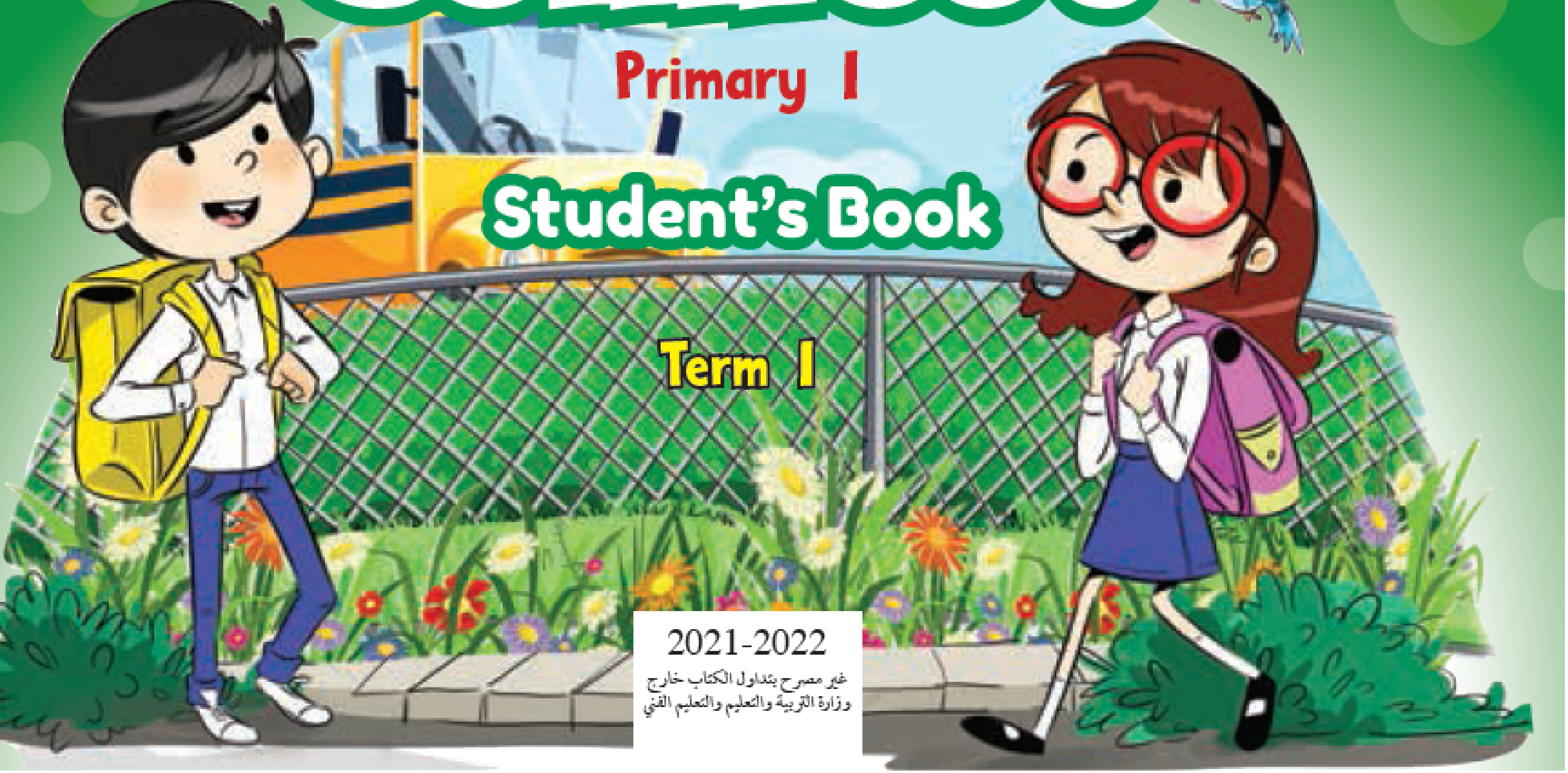
1

Connect

Primary 1

Student's Book

Term 1



2021-2022

Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

A Word from the Minister of Education and Technical Education

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

Dr. Tarek Galal Shawki
Minister of Education and Technical Education

Contents

Who am I?









The world around me

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. Play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue B: Busy Bee	Communication: Self-expression: I'm ... Respect for diversity: Let's make friends Self-management: I can follow instructions	Love of friends: Let's make friends!	Awareness of rights and duties	
	2 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h: hand, hair H: Hany, Hana n: nose, neck N: Noha	Communication: Listening and speaking Self-management: Let's be clean! Critical thinking: Observation	Appreciation of science: My body Curiosity: My body	Preventative health: Let's be clean!	Science: Keeping our body clean and healthy
	3 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil P: Peter r: ruler, red R: Rasha	Critical thinking: Observation: Play time	Curiosity: Asking questions		Math: Learn numbers with Busy Bee
	4 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle C: Cairo o: orange, oil, olives O: Omnia	Communication and self-management: Show and tell Collaboration and creativity: Making a birthday card or a birthday cake	Sharing, love and compassion: A birthday party	Community participation	Art: Learn colors with Busy Bee! Math: Numbers 6-10
	Review 1	Revision from units 1-4			Communication and sharing: Listening and speaking Self-management: Self-assessment			

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
The world around me	5 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother).	f: flag, family father F: Fady t: tea, tree T: TV	**Communication: Self-expression:** Let's be polite **Collaboration and creativity:** Making a family tree	**Love and respect:** With my family	Community participation	
	6 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum). I can (touch).	d: drum, dog D: Dina g: guitar, green G: Camila	**Communication:** Self-expression: I can play the (flute). **Critical thinking:** Play time	**Curiosity:** How we use our senses	**Environmental awareness**	**Science:** Our five senses **Music:** Common musical instruments
	7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/ girl? He's/She's in the (living room).	a: apple, ant A: Amira s: star, square S: Samy	**Communication:** Listening and speaking **Creative thinking:** My home	Love of home	**Loyalty and belonging:** My home	**Math:** Learn shapes with Busy Bee! **Art:** My home
	8 At the Pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: key, kite K: King q: quiet Q: Queen	**Respect for diversity:** I live in Egypt **Critical thinking:** Creating relationships: Big and small	**Tolerance and acceptance of others:** I live in Egypt	**Loyalty and belonging:** I live in Egypt	**Math:** Big and small **Social studies:** The pyramids

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
	9 At the beach	kick, throw, skip, dig, swim; in, under, on, behind; box	I can (dig). Where is it? It's (under) the (book).	i: in, insect I: Injy u: under, umbrella U: Uncle	Communication: Self-expression: I can ... Critical thinking: Observation: Where's ...?	Curiosity: positions	Environmental responsibility: Keeping the beach clean	Science: Recognizing body movements
	Review 2	Revision from units 1-9			Self-management: Self-assessment			

Theme 1



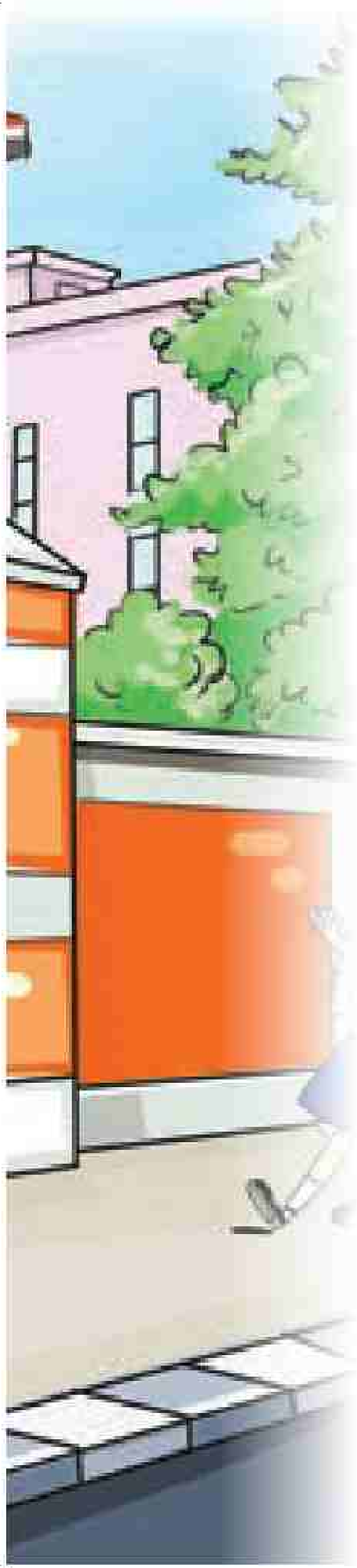
Who am I?



Unit 1 Hello

1 Look, listen and repeat





1 Listen, point and say



Hello!



Goodbye!



I'm Hany.



I'm Hana.



I'm Youssef.



I'm Amira.

2 Look and say



3 Sing

Language: *Hello. What's your name?*

b B Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle b and B

bag



blue





Busy Bee

book



bus



a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *b* sound

b B Learn to write with Busy Bee!

1 Look, trace and say

b B

bag



bus



book



blue



Busy Bee



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

I can follow instructions!

1 Listen, point and say









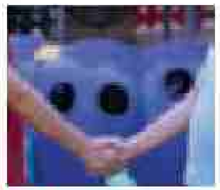
2 Listen and do

Language: *Open your book! Close your book!*

Let's make friends

1 Look and say


Hello


shake hands


play

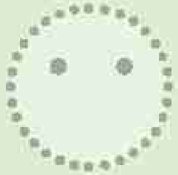


2 Sing and do

3 Look and draw

Vocabulary

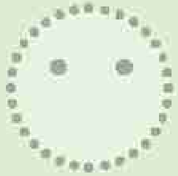




Phonics b B

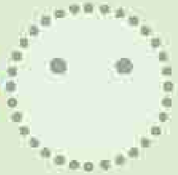






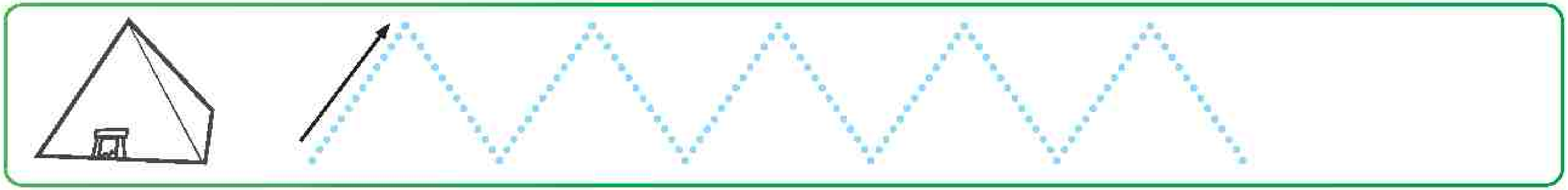
Life skills

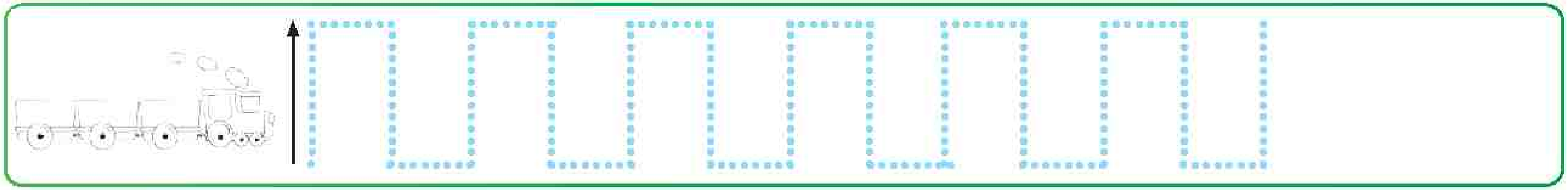


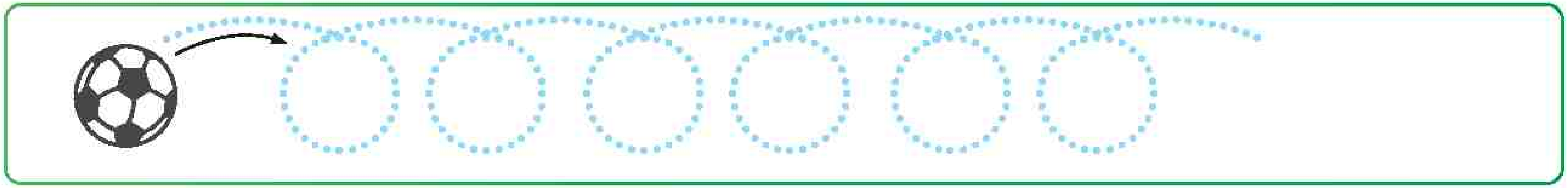


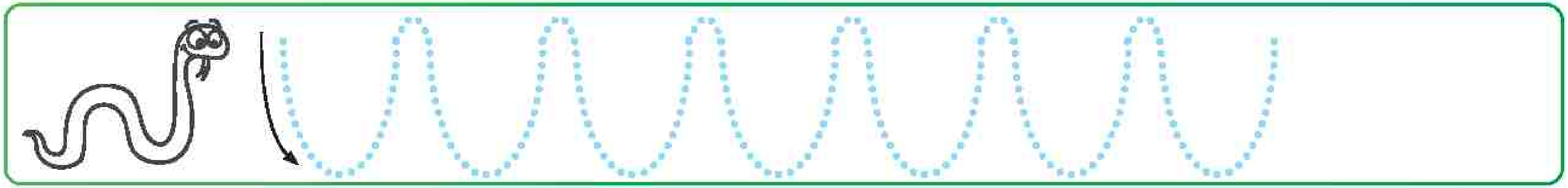
Play time

1 Trace and complete the patterns

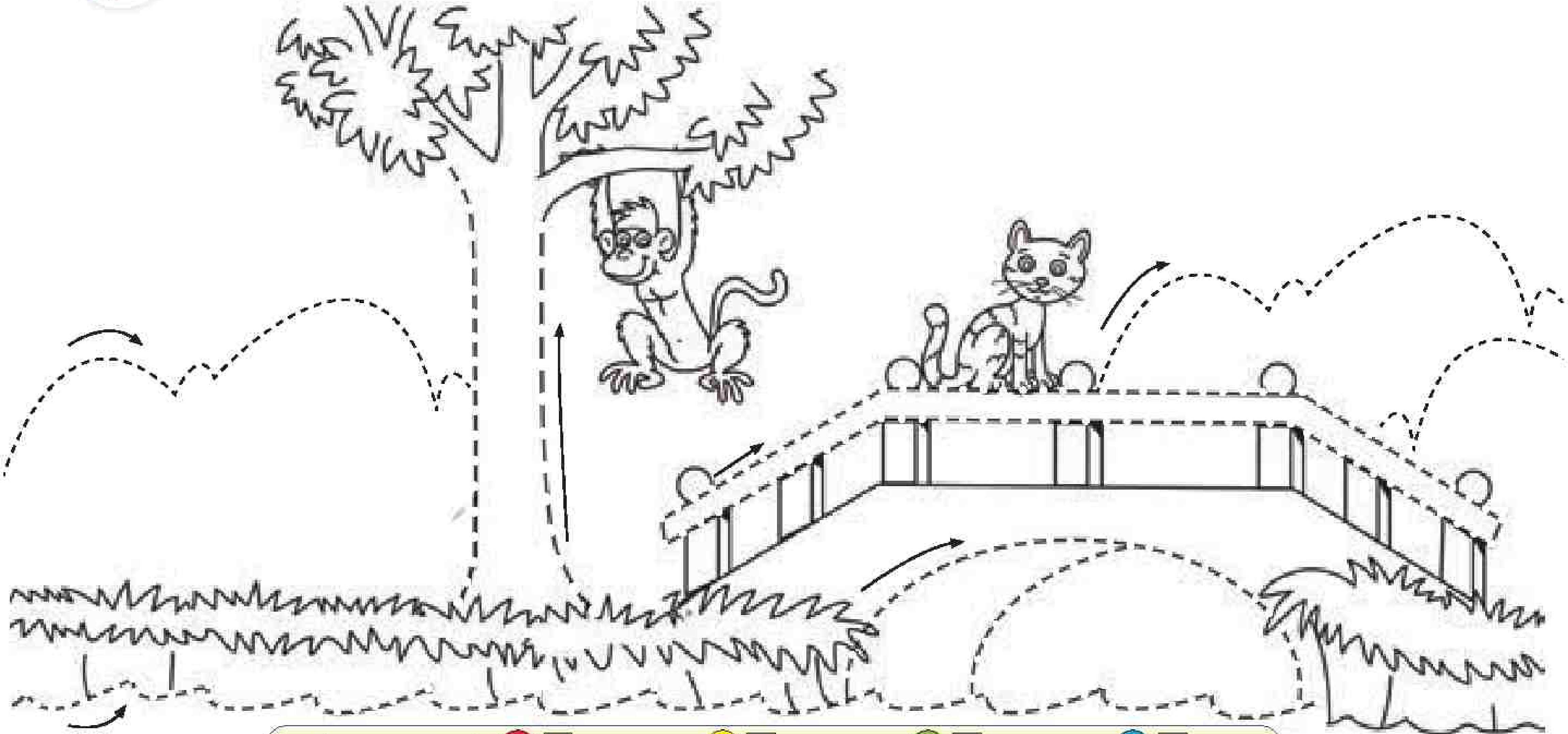








1 Trace and color



Teacher assessment

Unit 2 This is me

1 Look, listen and repeat



1 Look, listen and say



eye



nose



mouth



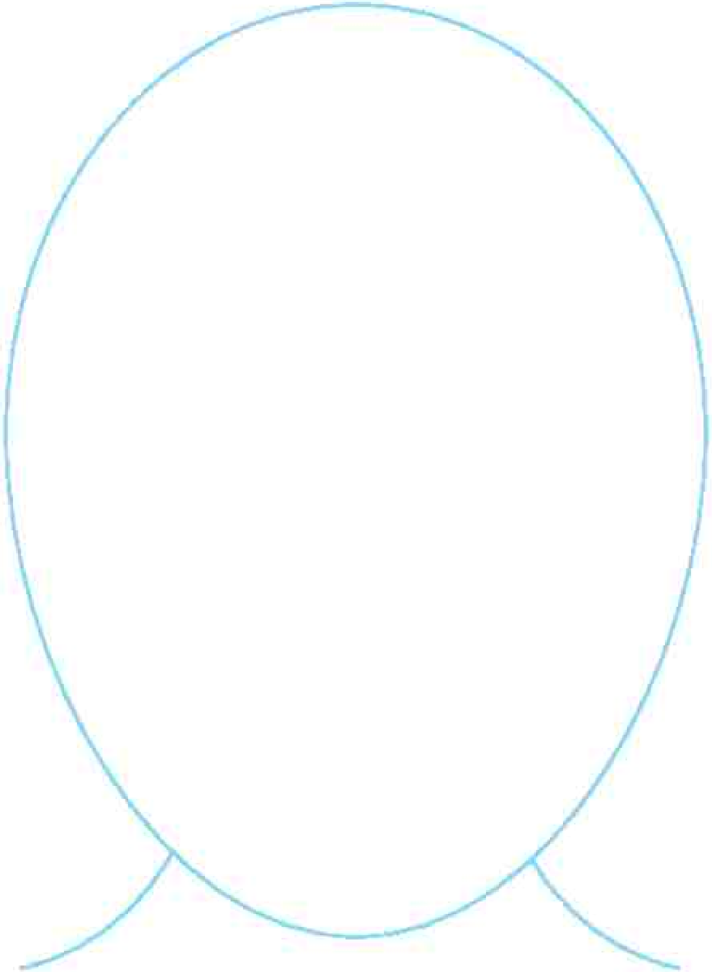
ear



hand

3 Sing

2 Draw your face



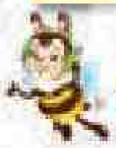


Language: *Touch your nose.*



h n H N

Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle h and n, or H and N

hand



hair





Hana



Hany

nose





Noha

neck





a b c d e f g **h** i j k l m **n** o p q r s t u v w x y z

h n H N

Learn to write with Busy Bee!

1 Look, trace and say

h

hand


hair


H

Hany


Hana


n

nose


N

neck

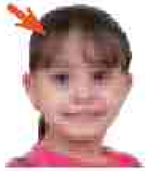

Noha


ABCDEFG**H**IJKLM**N**OPQRSTUVWXYZ

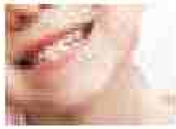
Let's be clean!

1 Listen and point, then say


face


hair


hand


teeth


salad

1


2


3


4


5


1 Look and draw

2 Say

1



2



3



4



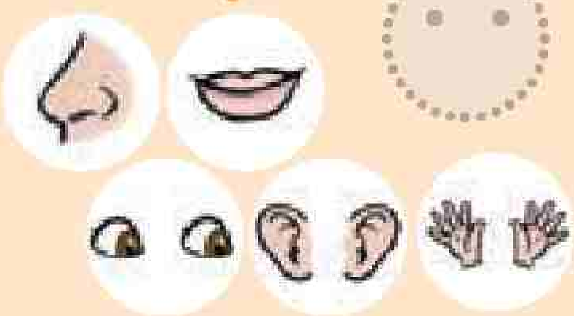
Language: *I'm clean.*

Unit review

Unit 2

3 Look and draw

Vocabulary



Phonics

h n
H N

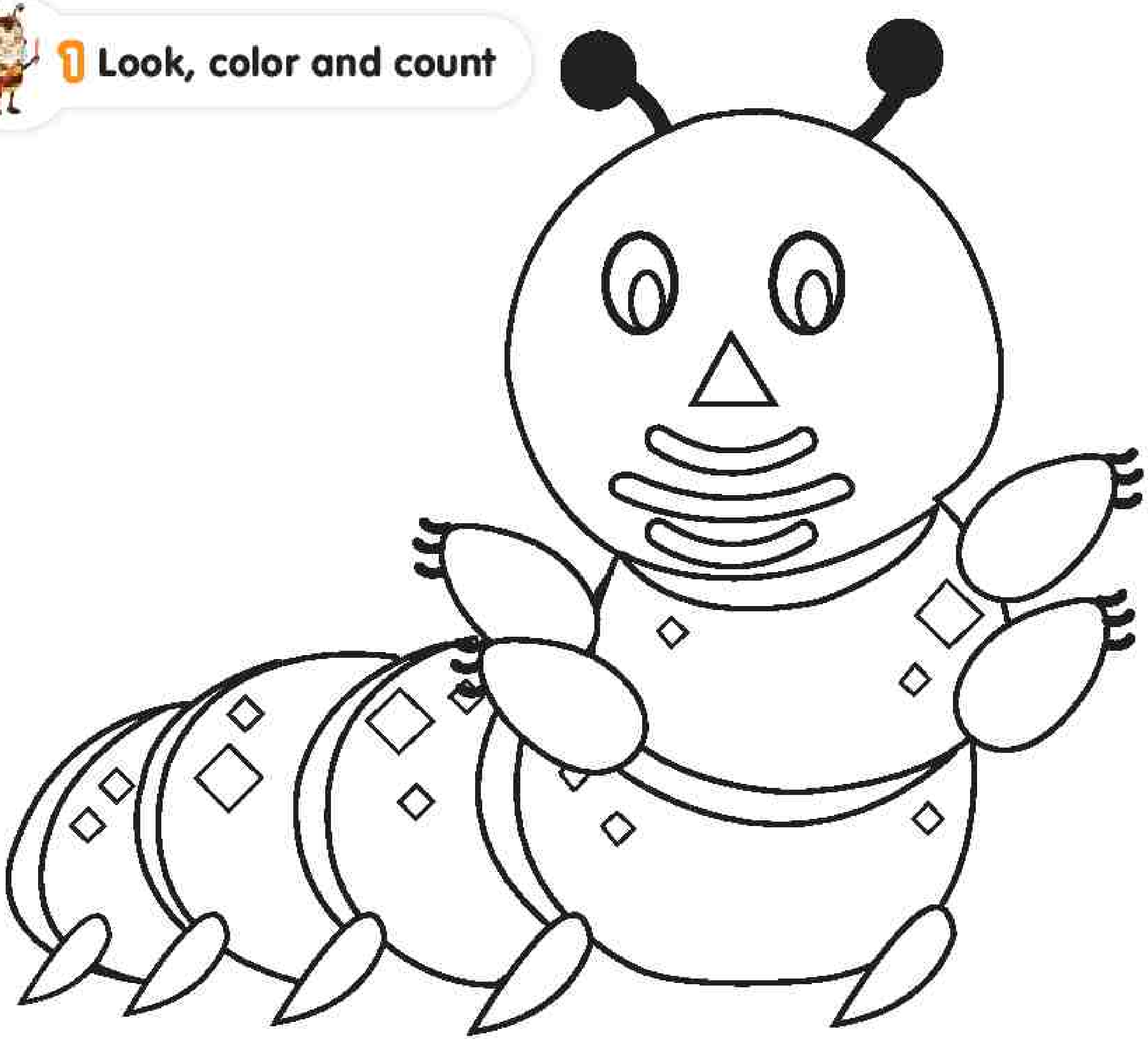


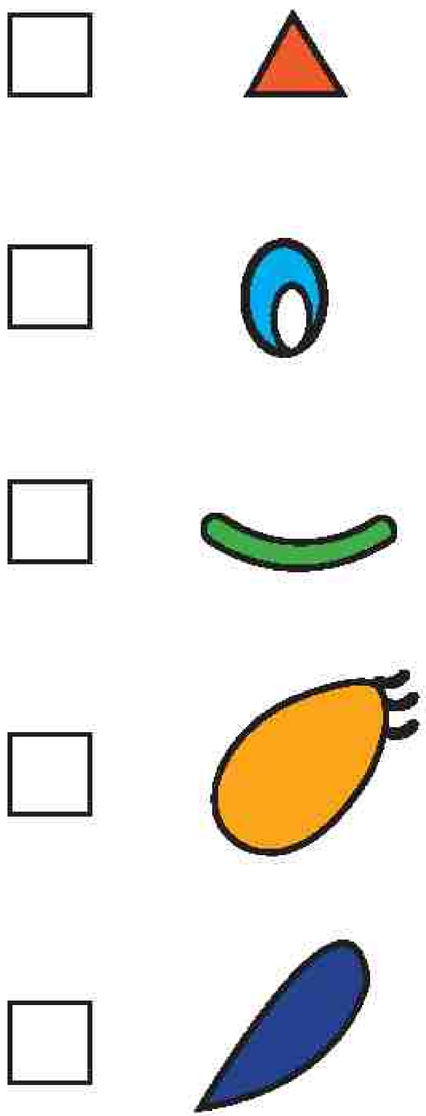
Issues



Play time

1 Look, color and count





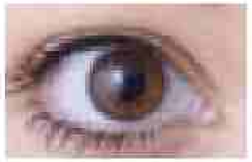
1 Circle the odd one out

1





2 hand Hana Hany Hello

3





4





Teacher assessment ☐ ☐ ☐ ☐

Unit 3 My school bag

1 Look, listen and repeat



1 Listen and say



bag



pen



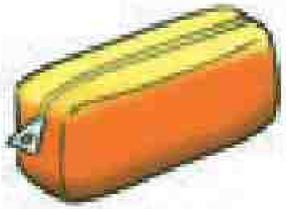
sharpener



ruler

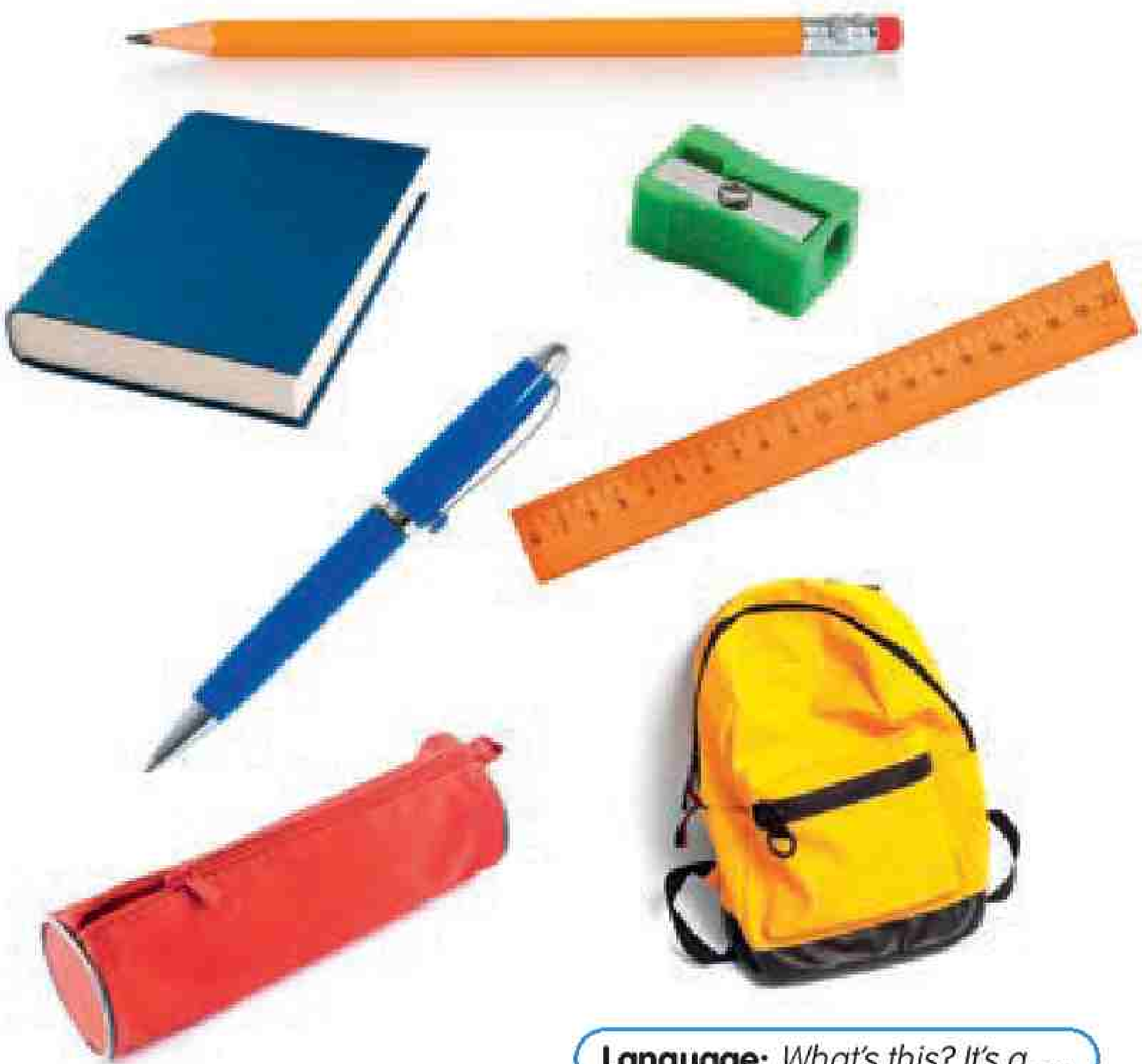


pencil



pencil case

2 Listen and point



Language: *What's this? It's a …*

p r P R Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle p and r, or P and R

pen



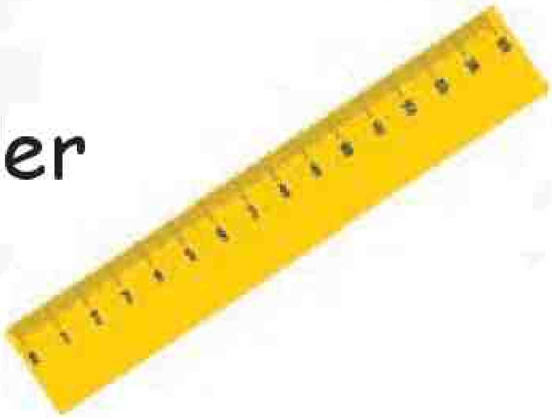
pencil



Peter



ruler



red



Rasha



a b c d e f g h i j k l m n o p q r s t u v w x y z

p r P R Learn to write with Busy Bee!

1 Look, trace and say

p P



pen

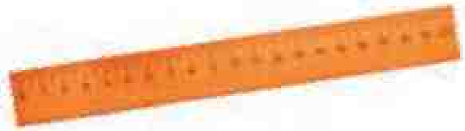


pencil



Peter

r R



ruler



red



Rasha

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Learn numbers with Busy Bee!

1 Listen and repeat



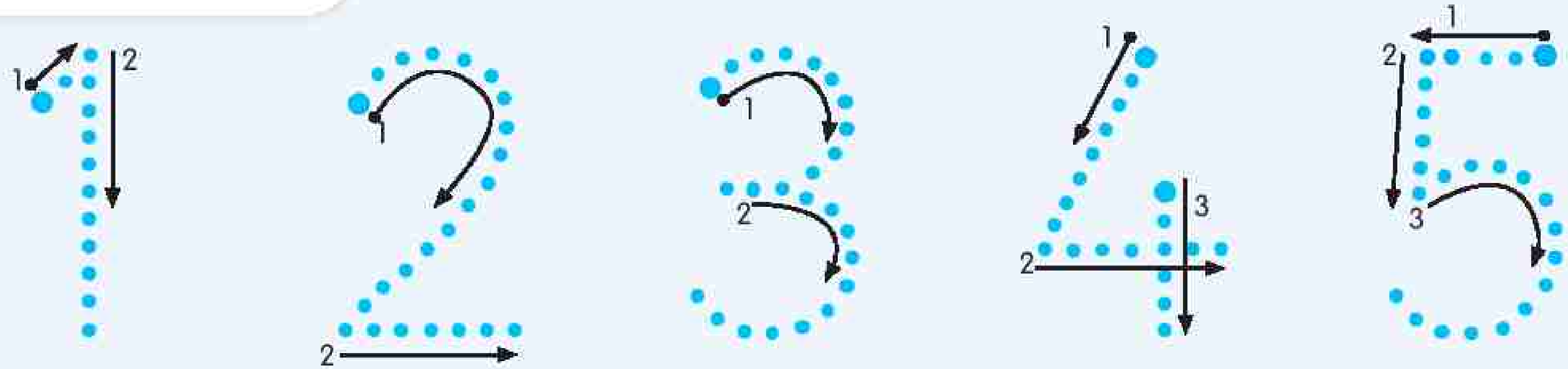


1 ball 2 balls 3 balls 4 balls 5 balls

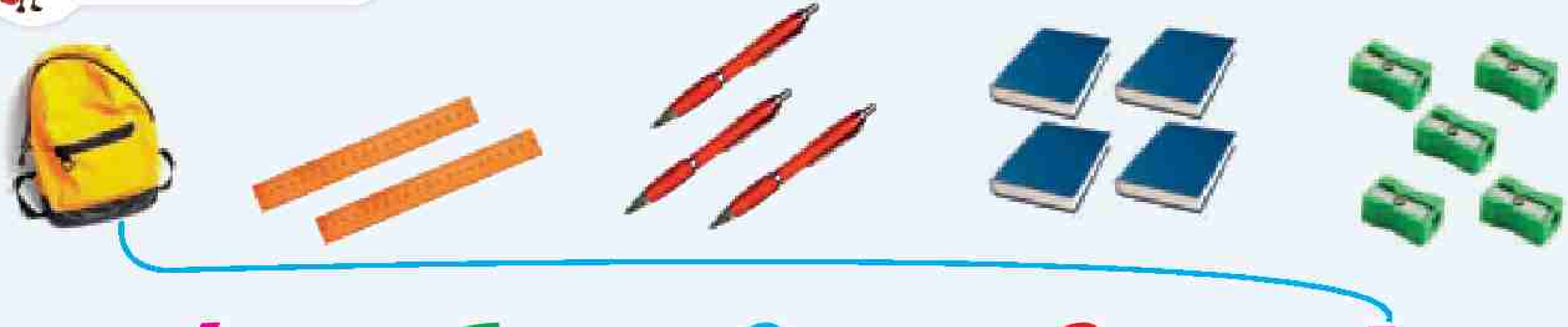
Learn numbers with Busy Bee!



1 Trace and say



2 Match and say



4 5 2 3 1

3 Sing and do

English in the classroom: Math: Numbers 1-5

Play time

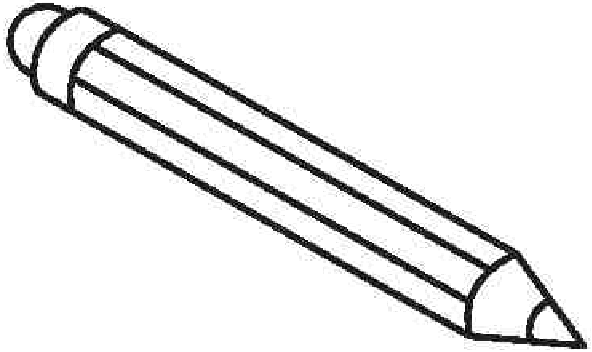
1 Match and color

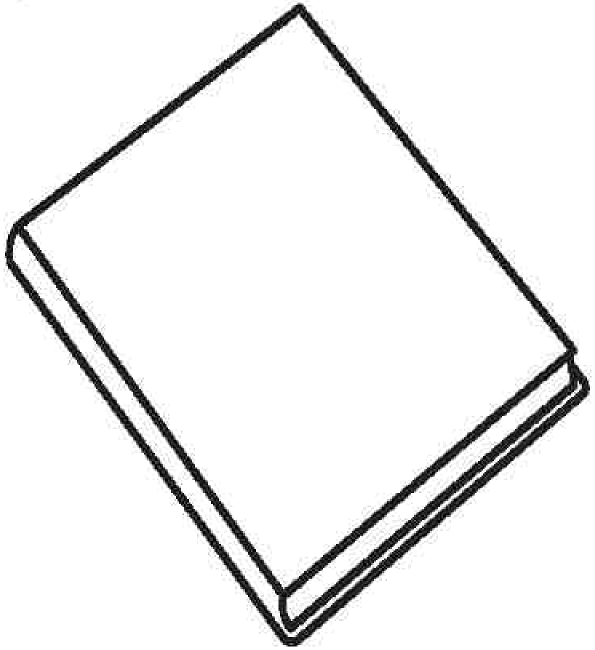


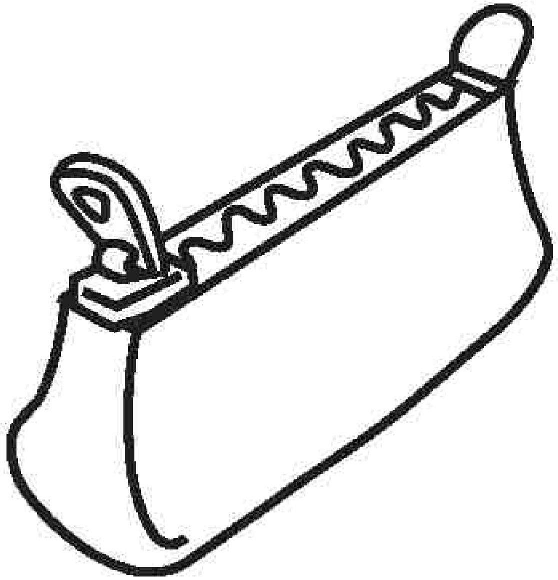


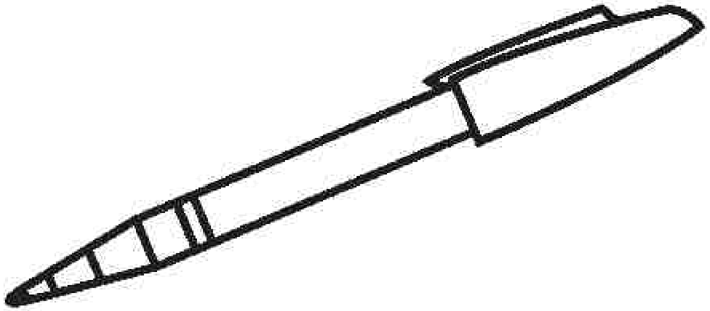




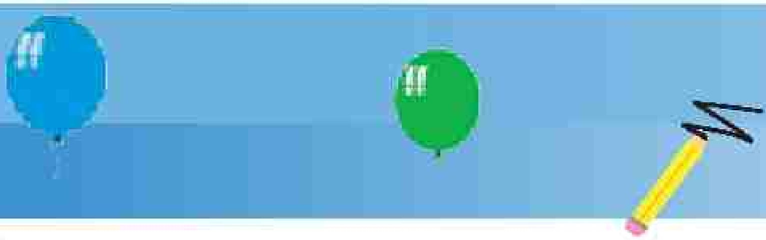








Teacher assessment ☐ ☐ ☐ ☐



Unit review

Unit 3

1 Count and color



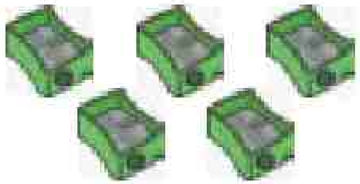
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

2 Look and draw

Vocabulary



Phonics

p r

P R





Math

1 2 5

3 4

It's my birthday

1 Look, listen and repeat



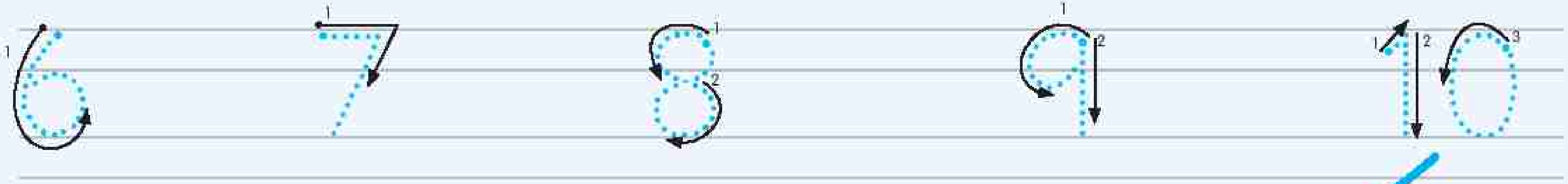
Learn numbers with Busy Bee!



1 Look, listen and trace

six seven eight nine ten





2 Match and say



3 Sing and do

English in the classroom: Math: Numbers 6–10

c o C O Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle c and o, or C and O



cake



card



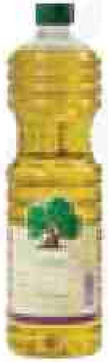
candle



Cairo



orange



oil



olives



Omnia

a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn to write with Busy Bee!

c o
C O

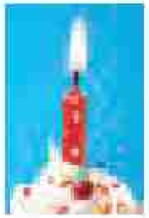
1 Look, trace and say

C

c ake 

c ard 

C

c andle 

C airo 

o

o range 

o il 

O

o lives 

O mnia 

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Learn colors with Busy Bee!



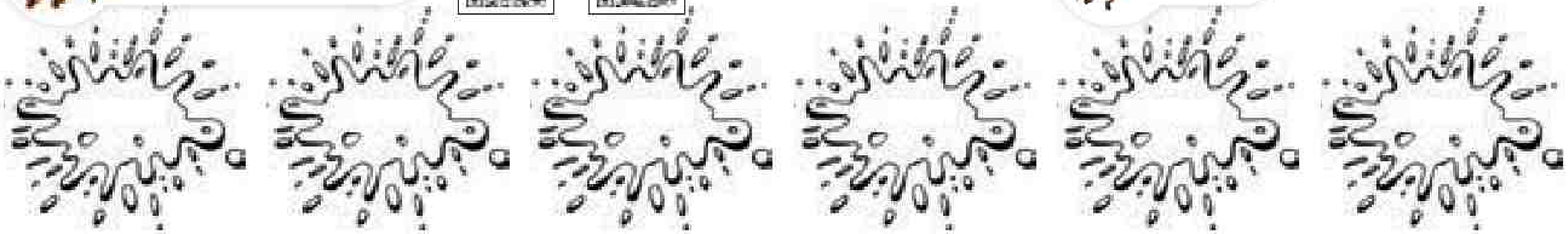
1 Listen and repeat



red orange yellow green blue black

2 Listen and color

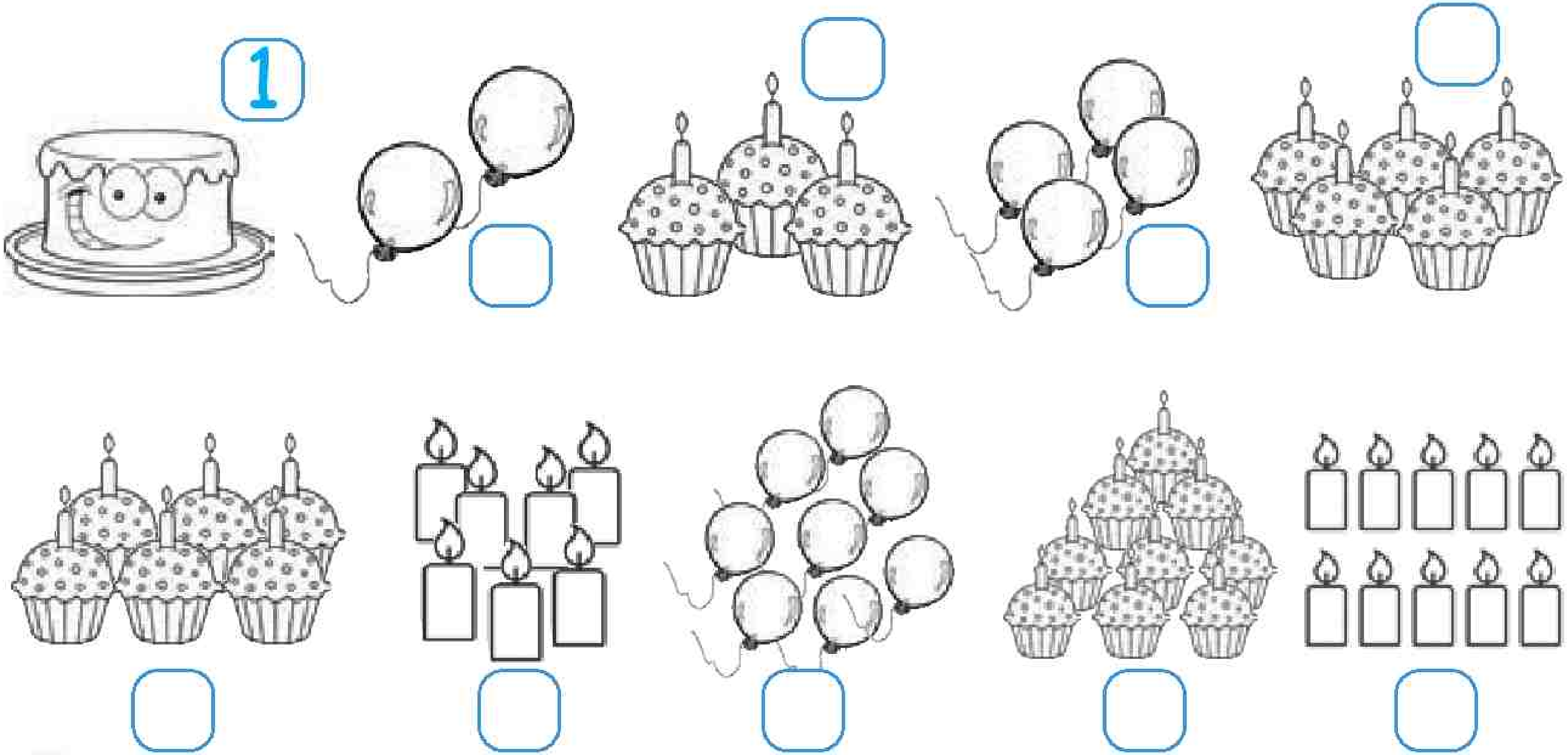
3 Say



English in the classroom: Art: Colors

1 Count and write

2 Listen and color



3 Point and say

Language: *One orange cake. Two blue balloons.*

A birthday party

1 Look and do





2 Look and say



Language: *This is my (cake).*

Show and tell

1 Show and tell



Language: *This is my card.*

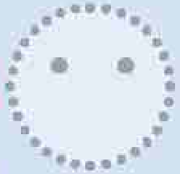
Unit review

Unit 4

2 Look and draw

Vocabulary

6 7 8 9 10



Phonics c o C O





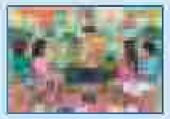
Math



Art



Project





Play time

1 Look and complete

1 2 3

○○○○○○○○○○

8 ... 10

○○○○○○○○○○

7 ... 9

○○○○○○○○○○

2 Color the circles

5 ... 7

○○○○○○○○○○

4 ... 6

○○○○○○○○○○

6 ... 8

○○○○○○○○○○

1 Look and color

6

7

8

9

10





Teacher assessment

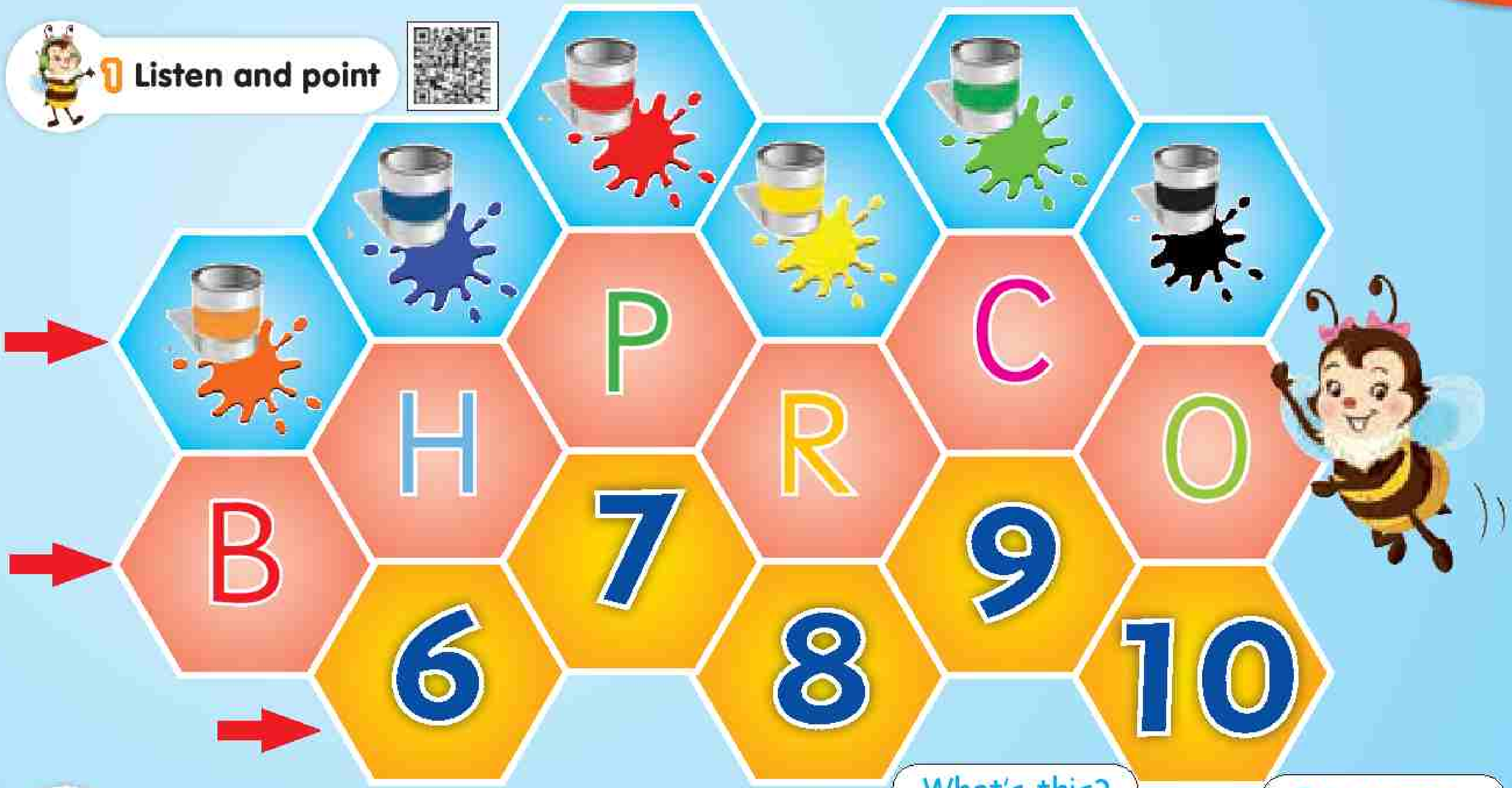
Review 1

1 Listen and point



2 Point, ask and answer

1 Listen and point



2 Point, ask and answer



1 Look and say

It's a bus.



1



2



It's a book.



3



4



5



6



7



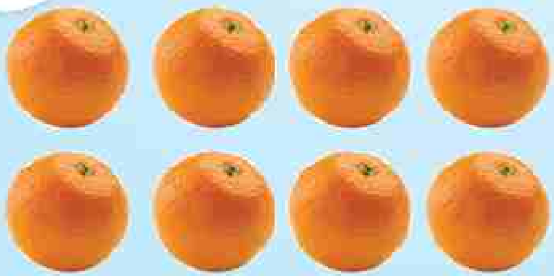
8



1 Complete and say

1 ___ 3 ___ 5 ___ 7 ___ 9 ___

2 Count and write

 ___

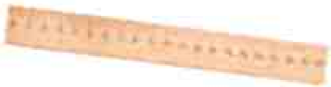
 ___

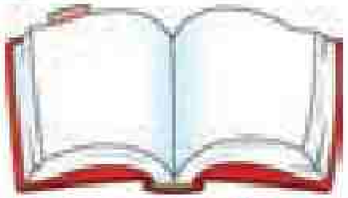
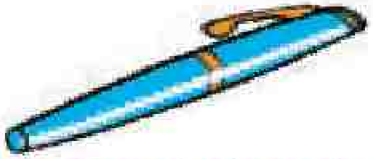
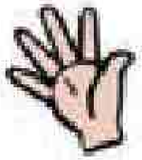
 ___

 ___

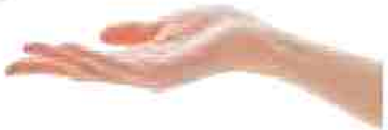
1 Trace and join

book hand nose pen ruler



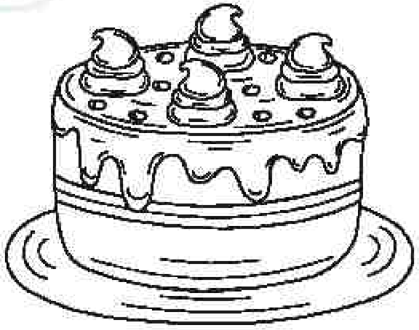




2 Say and write

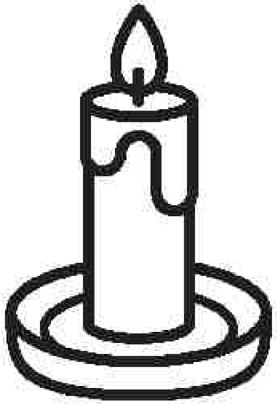






1 Color and say







2 Write and say

orange 

_ag 

_ose 

_en 

_uler 

_andle 



1 2 3 4 5

☐

7 6 8 9 10

☐



☐



☐





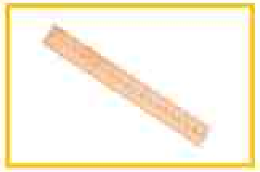
Now I can say ...

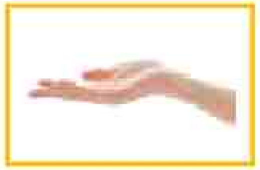


☐

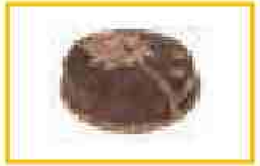
B b 

P p 

R r 

H h 

☐

C c 

N n 

O o 

☐



Theme 2



The world around me

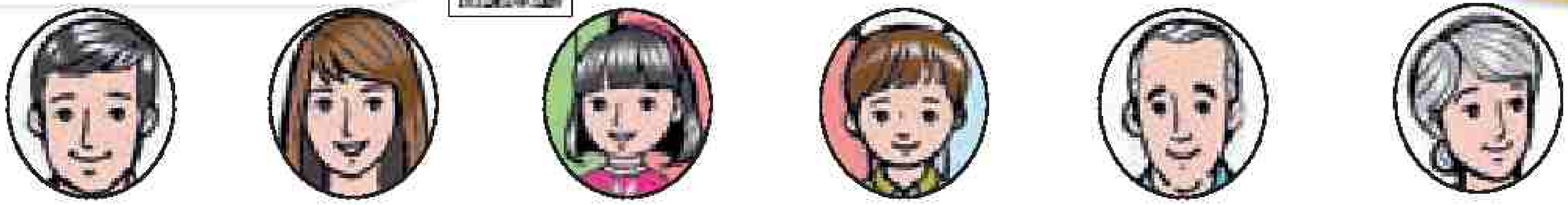


Unit 5 With my family

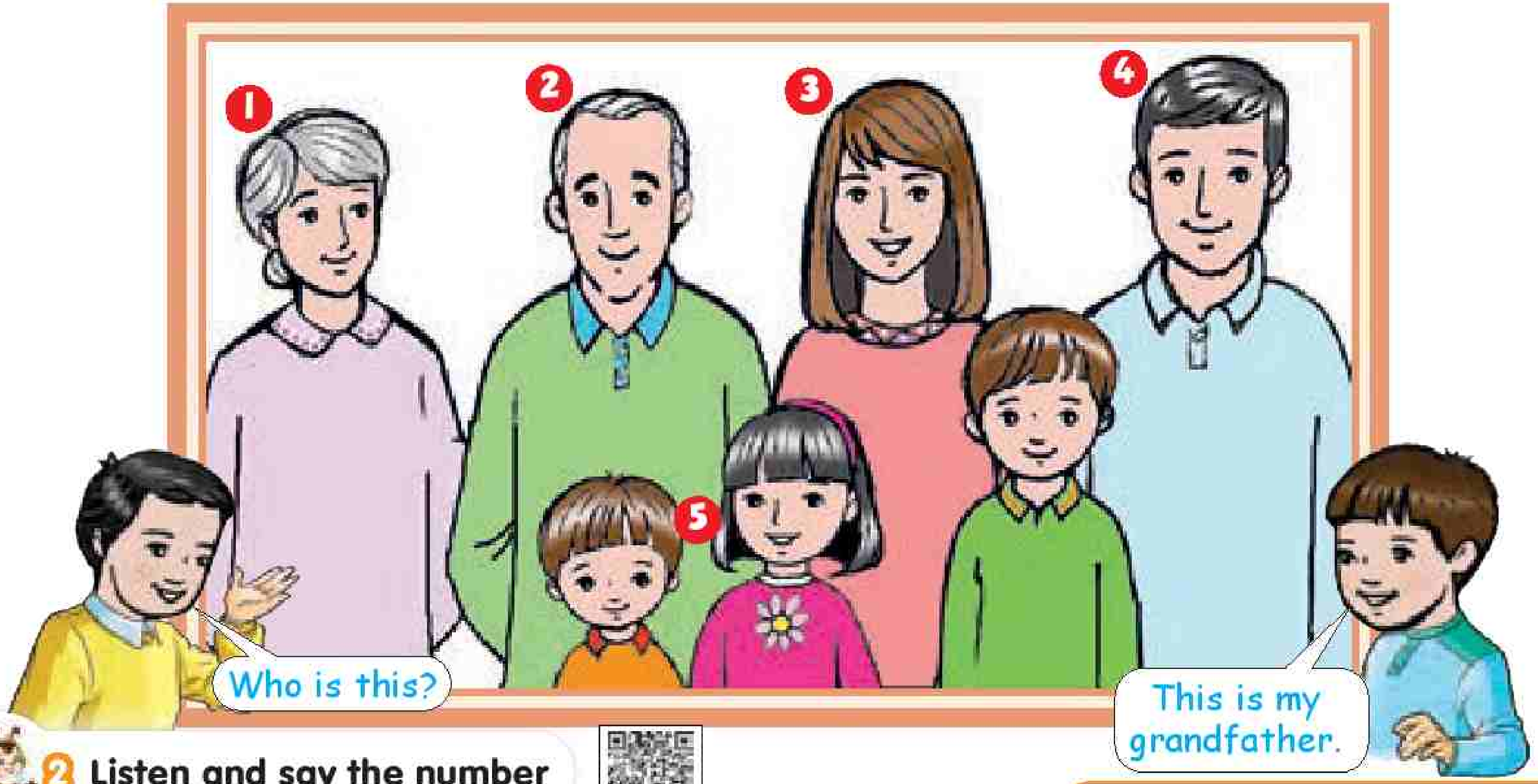
1 Look, listen and repeat



1 Listen, point and say



father mother sister brother grandfather grandmother



2 Listen and say the number

Language: *Who is this? This is my …*

f t
F T

Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle f and t, or F and T

flag



family



Fady

father





tea



tree



TV

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the *f* and *t* sounds

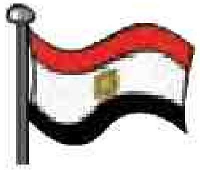
f t F T

Learn to write with Busy Bee!

1 Look, trace and say

f

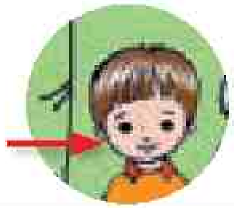
flag





F

family



Fady

t

tea



T

tree



TV



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Let's be polite!

1 Look and say









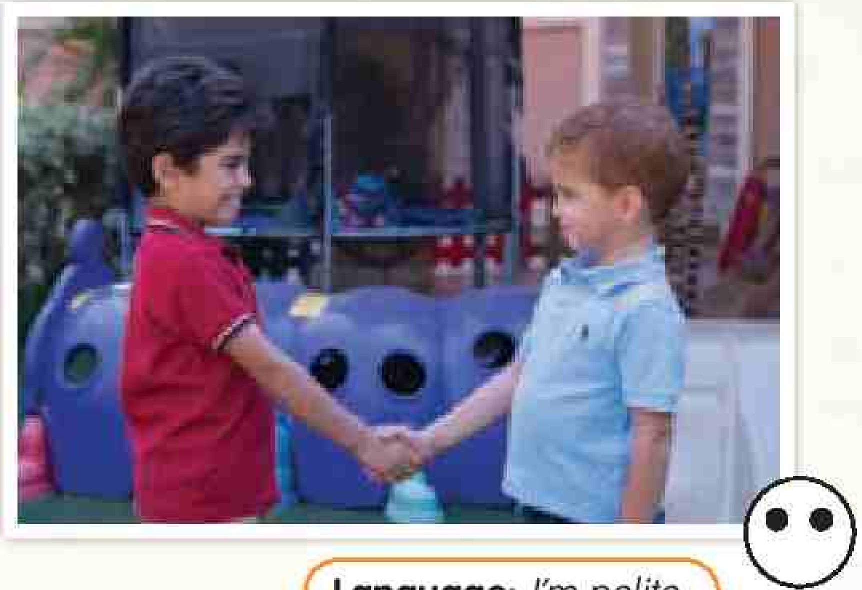
2 Sing and do

1 Look and draw

1


2

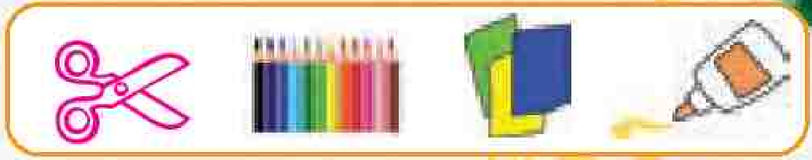

3


4


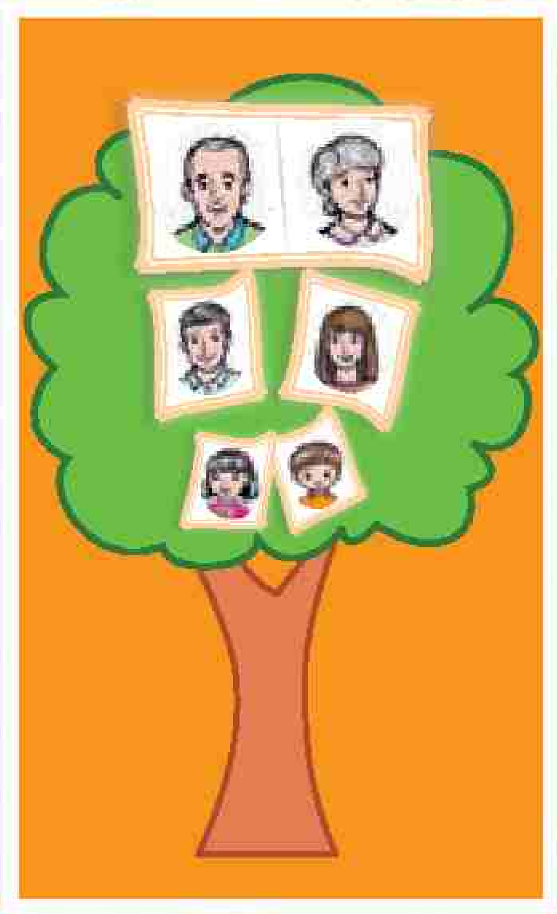
Language: *I'm polite.*

A family tree

1 Look and make







Language: *This is my family tree.*

Show and tell

1 Show and tell



Language: *This is (my sister).*

Unit review
Unit 5

2 Look and draw

Vocabulary



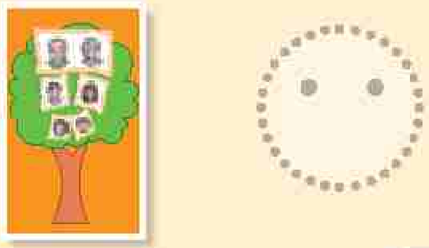
Phonics



Values and life skills

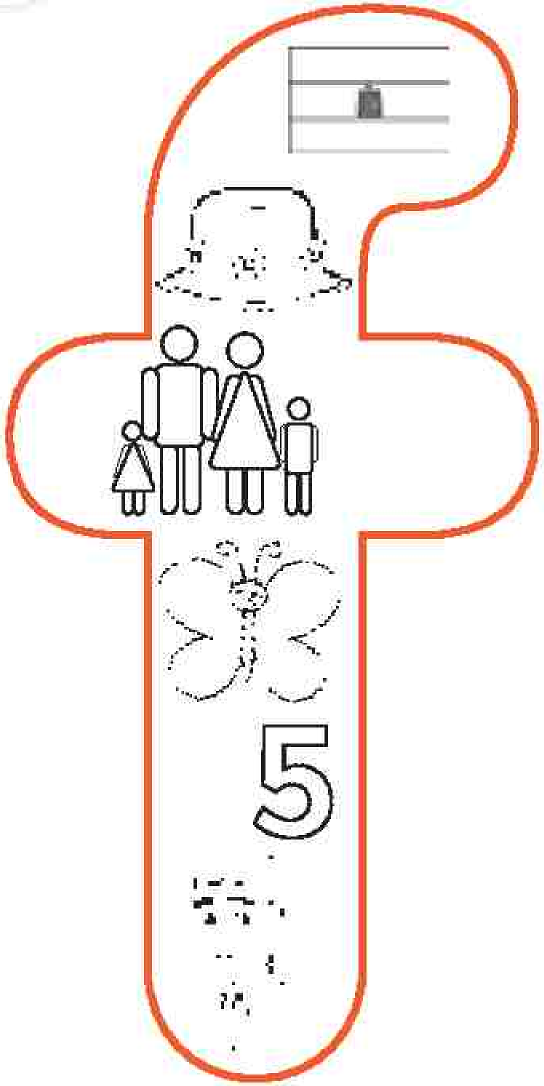


Project

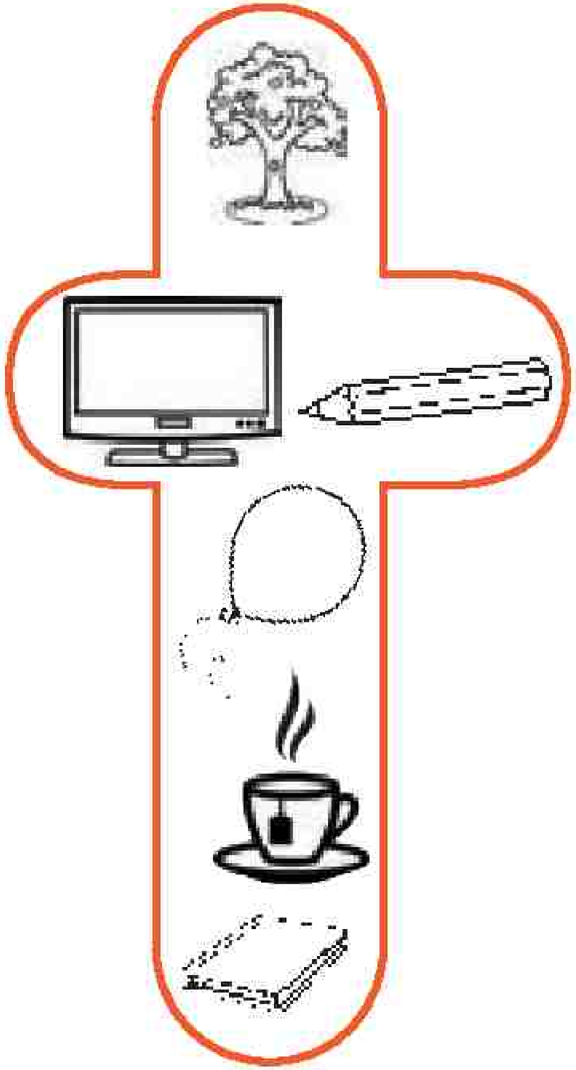


Play time

1 Color the pictures that start with f

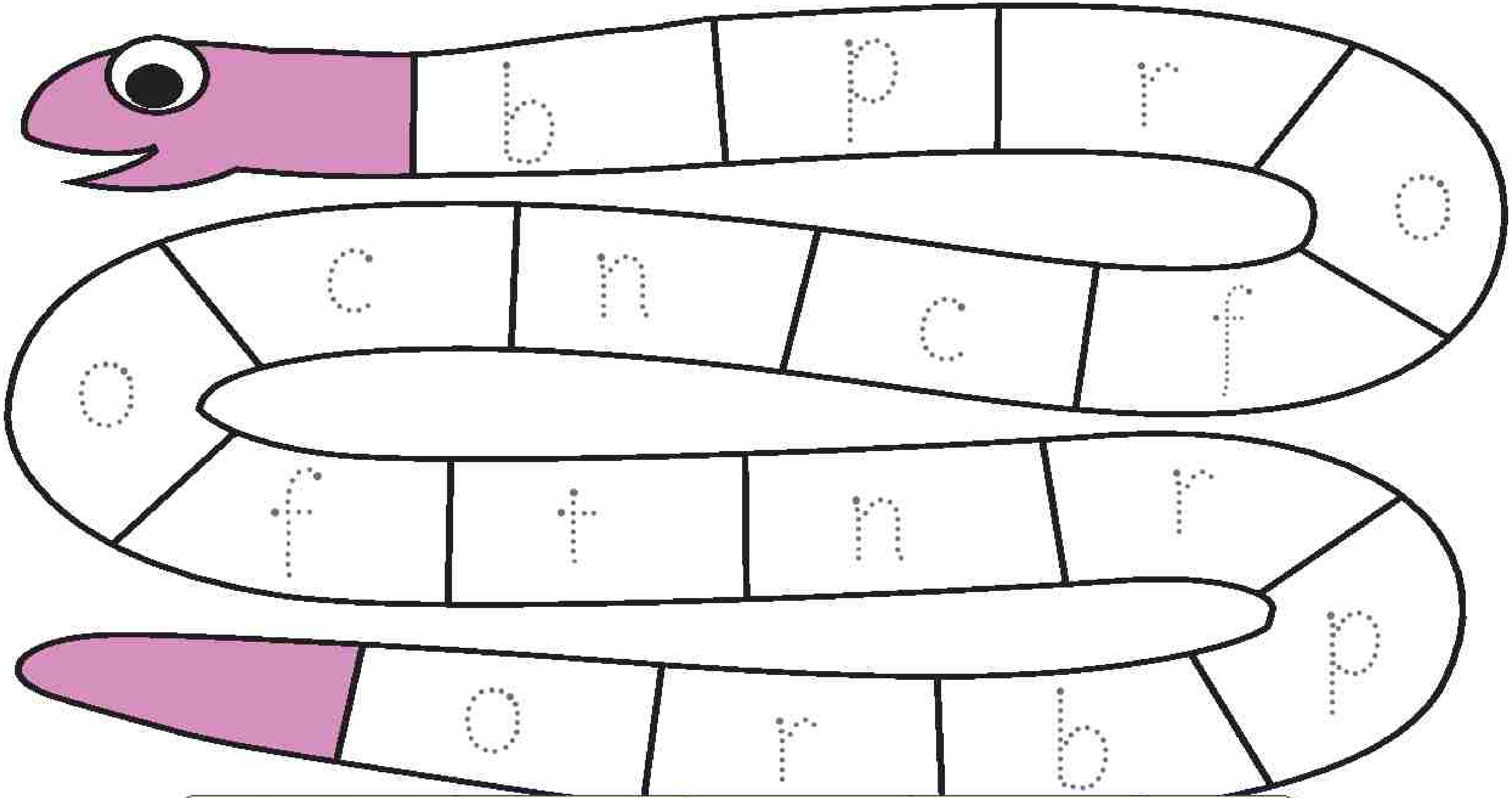


2 Color the pictures that start with t



1 Find, trace and color

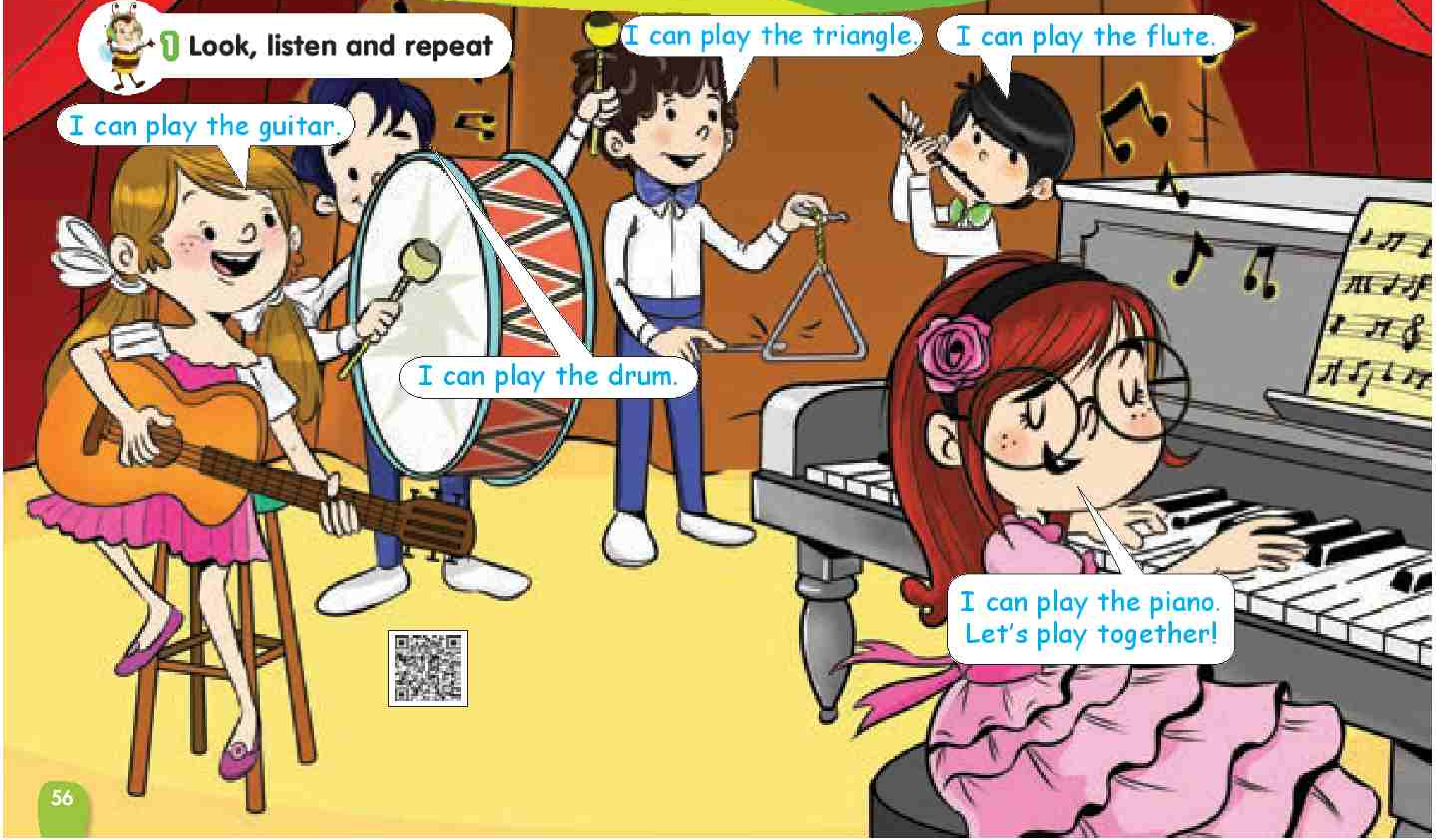
n b o t f r



Teacher assessment

Let's play music

1 Look, listen and repeat



1 Listen and repeat



drum



flute



triangle



guitar

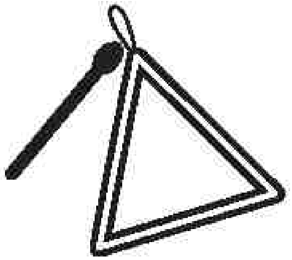


piano

3 Sing

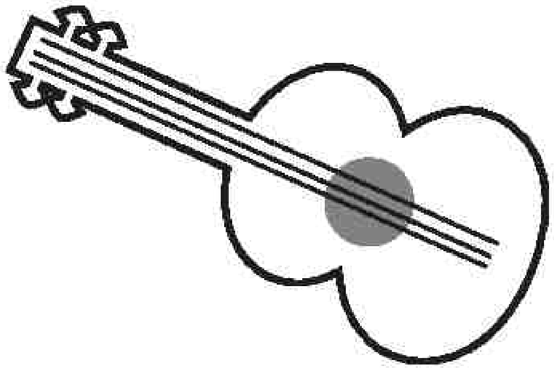
2 Color and say











Language: *I can play the (flute).*

d g D G Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle d and g, or D and G

drum



dog



Dina



guitar



Gamila



green



abcdefghijklmnopqrstuvwxyz

d g D G Learn to write with Busy Bee!

1 Look, trace and say

d

drum 

dog 

D

Dina 

g

guitar 

green 

G

Gamila 

ABC D EF G HIJKLMNOPQRSTUVWXYZ

Our senses



1 Listen and say



I can hear.



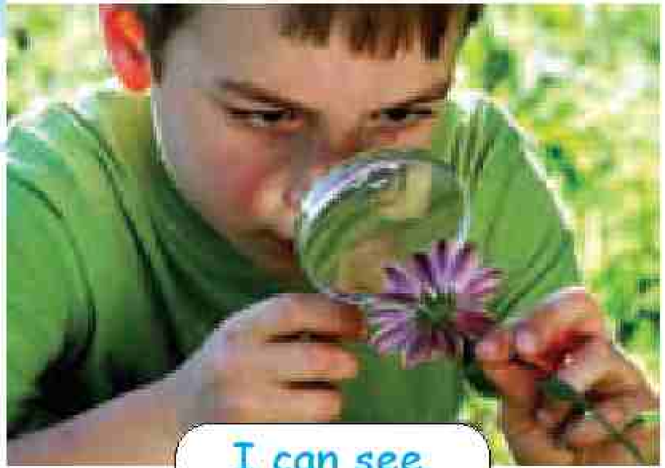
I can smell.



I can touch.



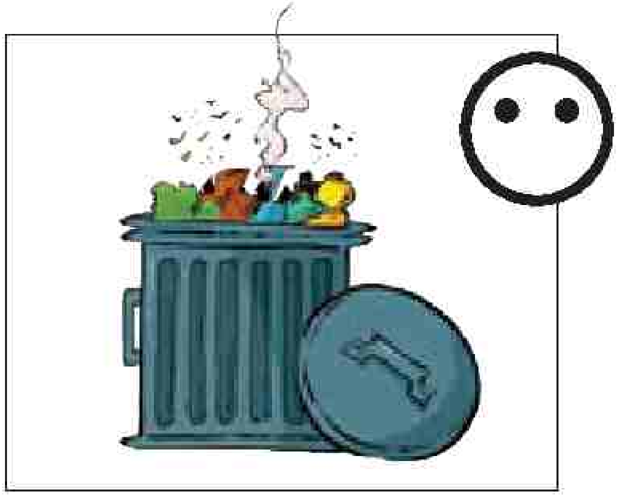
I can taste.



I can see.

English in the classroom: *I can (touch).*

1 Look and draw









Unit review

Unit 6

2 Look and draw

Vocabulary



Phonics

d g

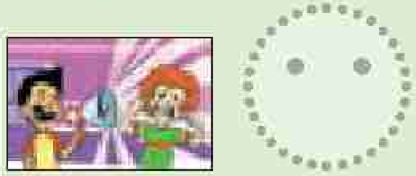
D G



Science

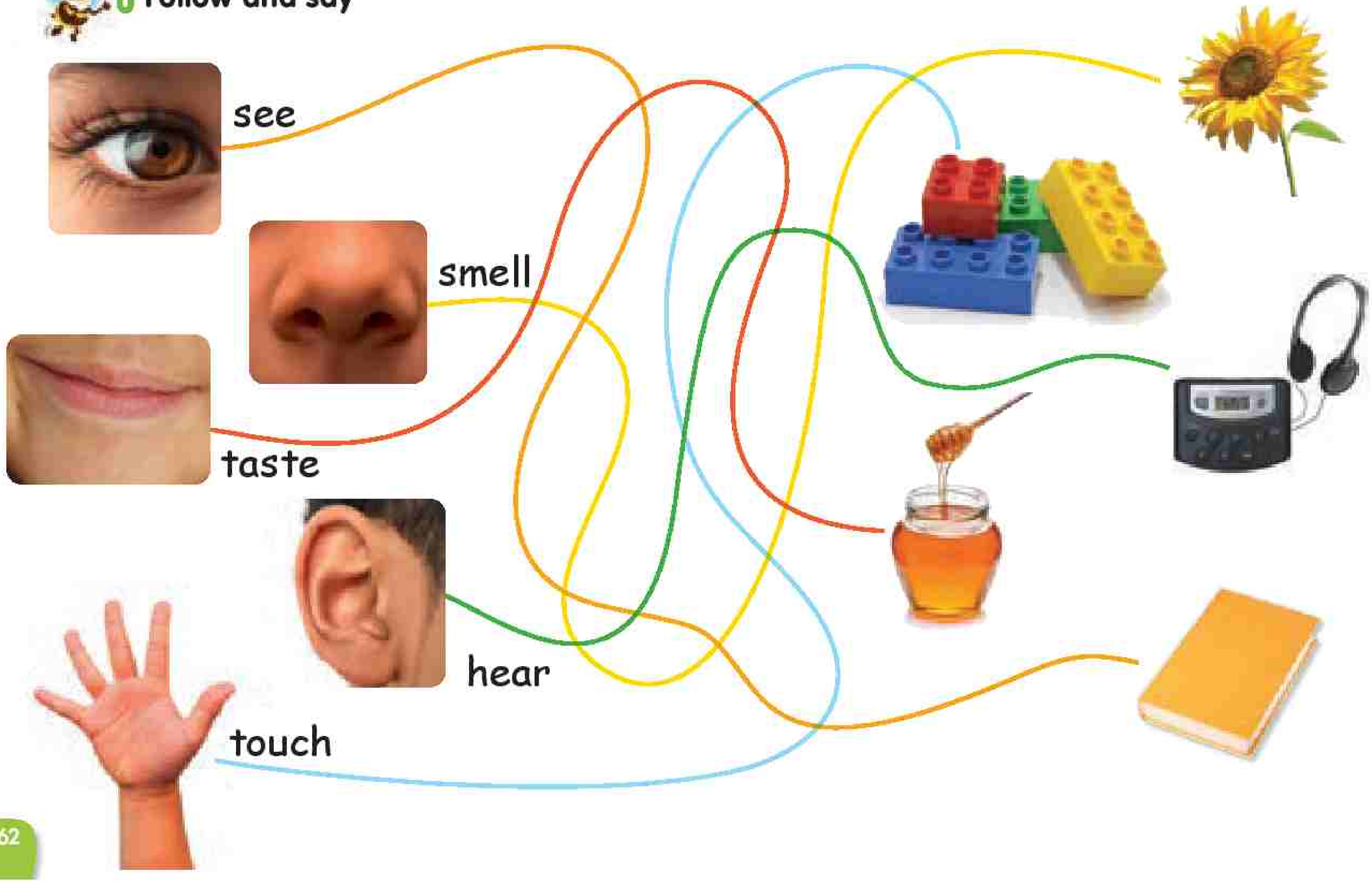


Issues



Play time

1 Follow and say



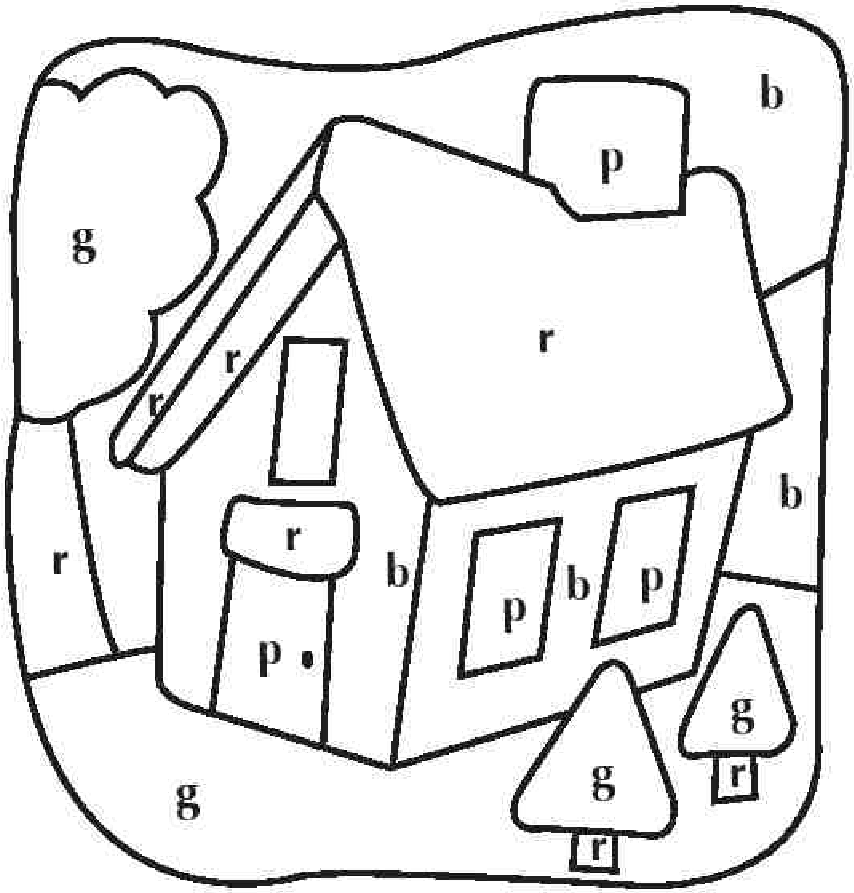
1 Look and color

g

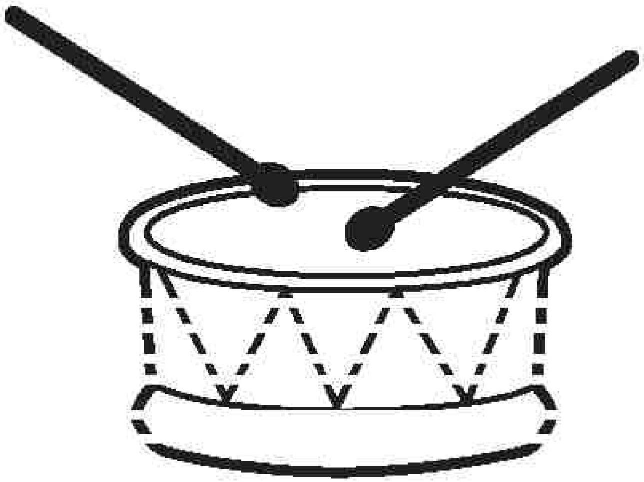
r

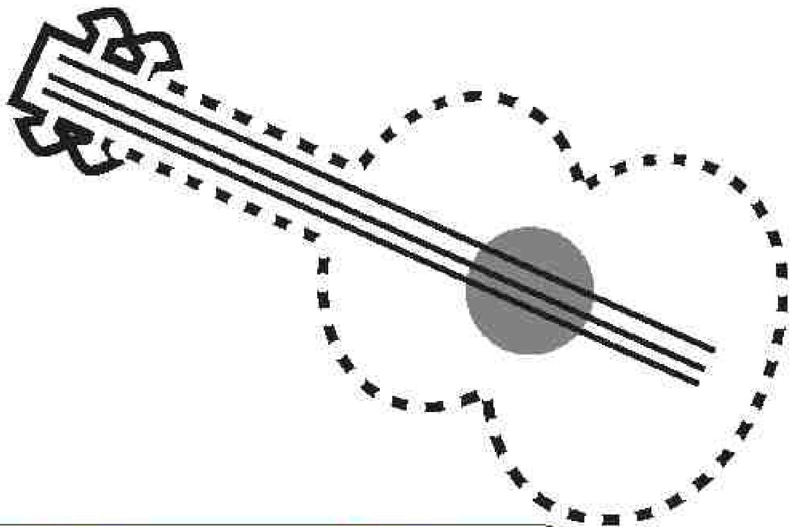
b

p



2 Trace and color





Teacher assessment ☐ ☐ ☐ ☐

Unit 7 At home

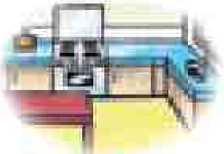
1 Look, listen and repeat

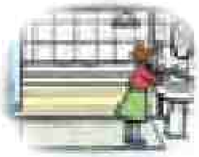


1 Listen, point and say


living room

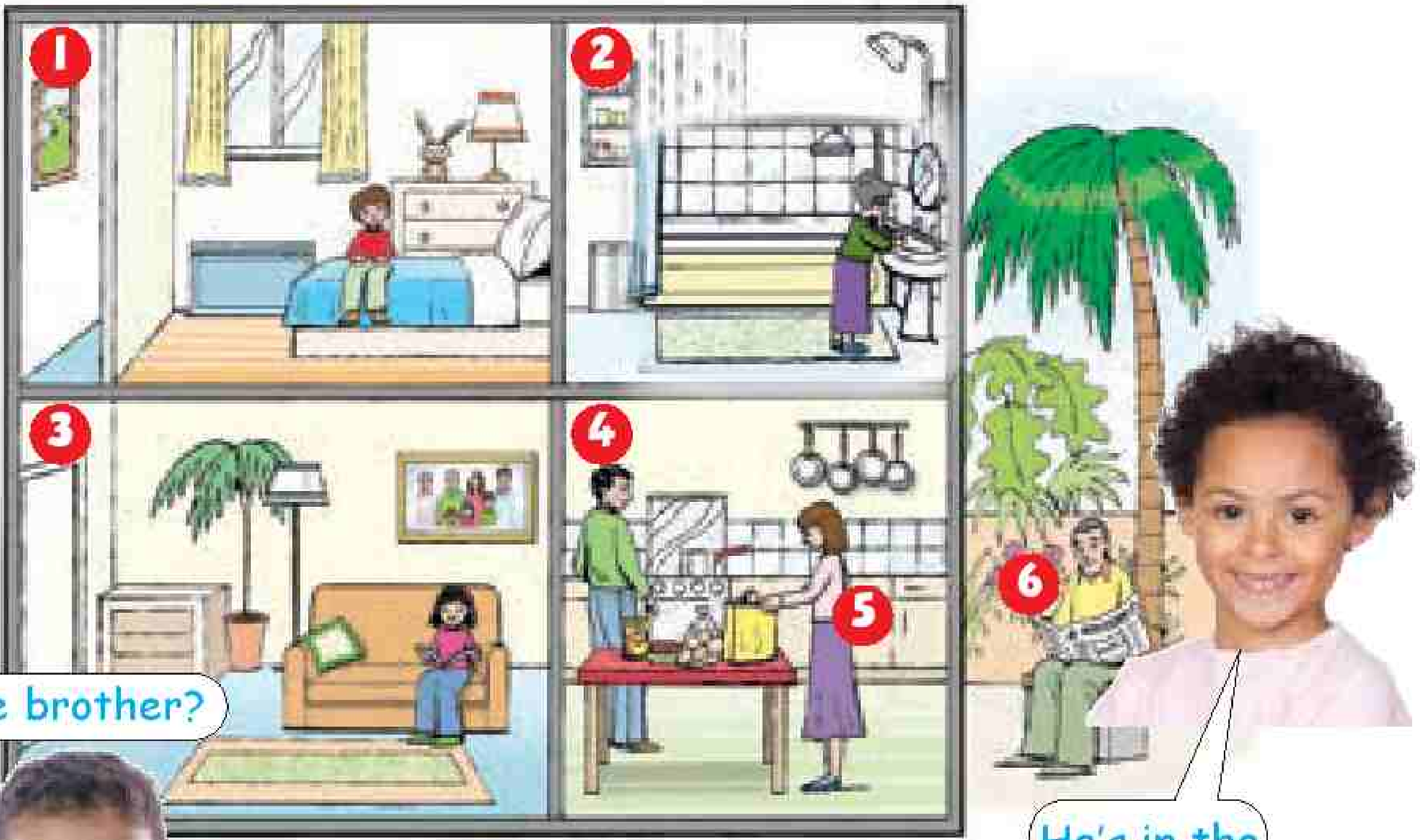

bedroom


kitchen


bathroom


garden

2 Look, listen and say





3 Sing

Language: *Where's ...? He's/She's in the ....*

a s A S Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle a and s, or A and S

apple



ant

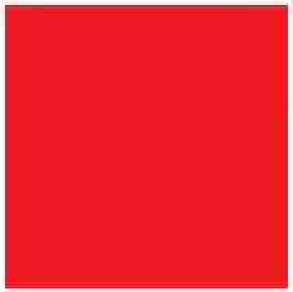


Amira





star



square



Samy

a b c d e f g h i j k l m n o p q r S t u v w x y z

Phonics: the *a* and *s* sounds

a s
A S

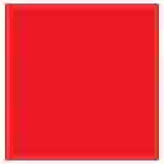
Learn to write with Busy Bee!

1 Look, trace and say

a apple 

s star 

A ant 

S square 

Amira 

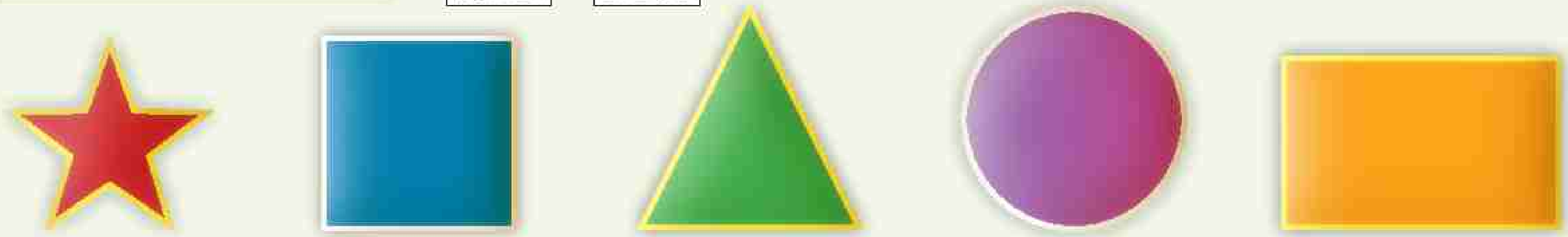
Samy 

ABCDEFGHIJKLMNOPQRSTUVWXYZ

Learn shapes with Busy Bee!



1 Listen, point and say



star square triangle circle rectangle

2 Count, write and trace



7 stars
squares
triangles
circles

English in the classroom: Math: shapes

Art: My home

1 Look and draw



2 Point and say

Language: *It's my home.*

Unit review

Unit 7

3 Look and draw

Vocabulary



Phonics

a s
A S



Math



Issues



Play time

1 Look and match



bedroom





kitchen

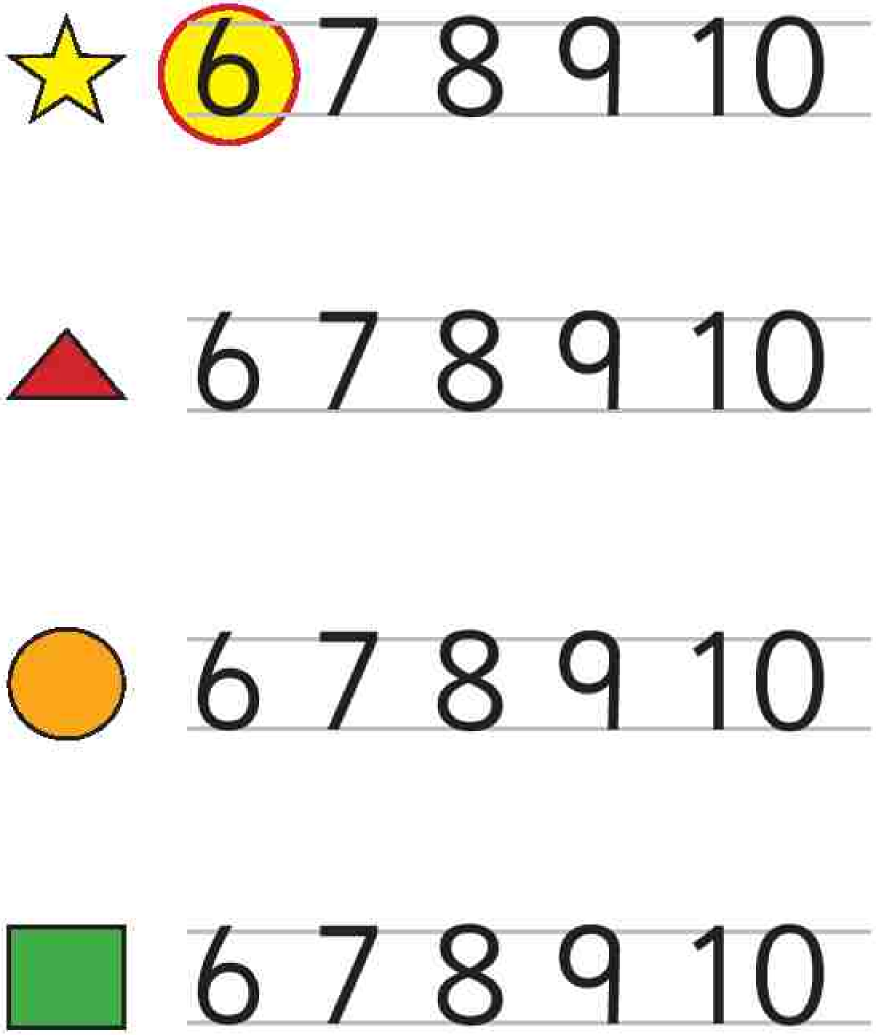


living room

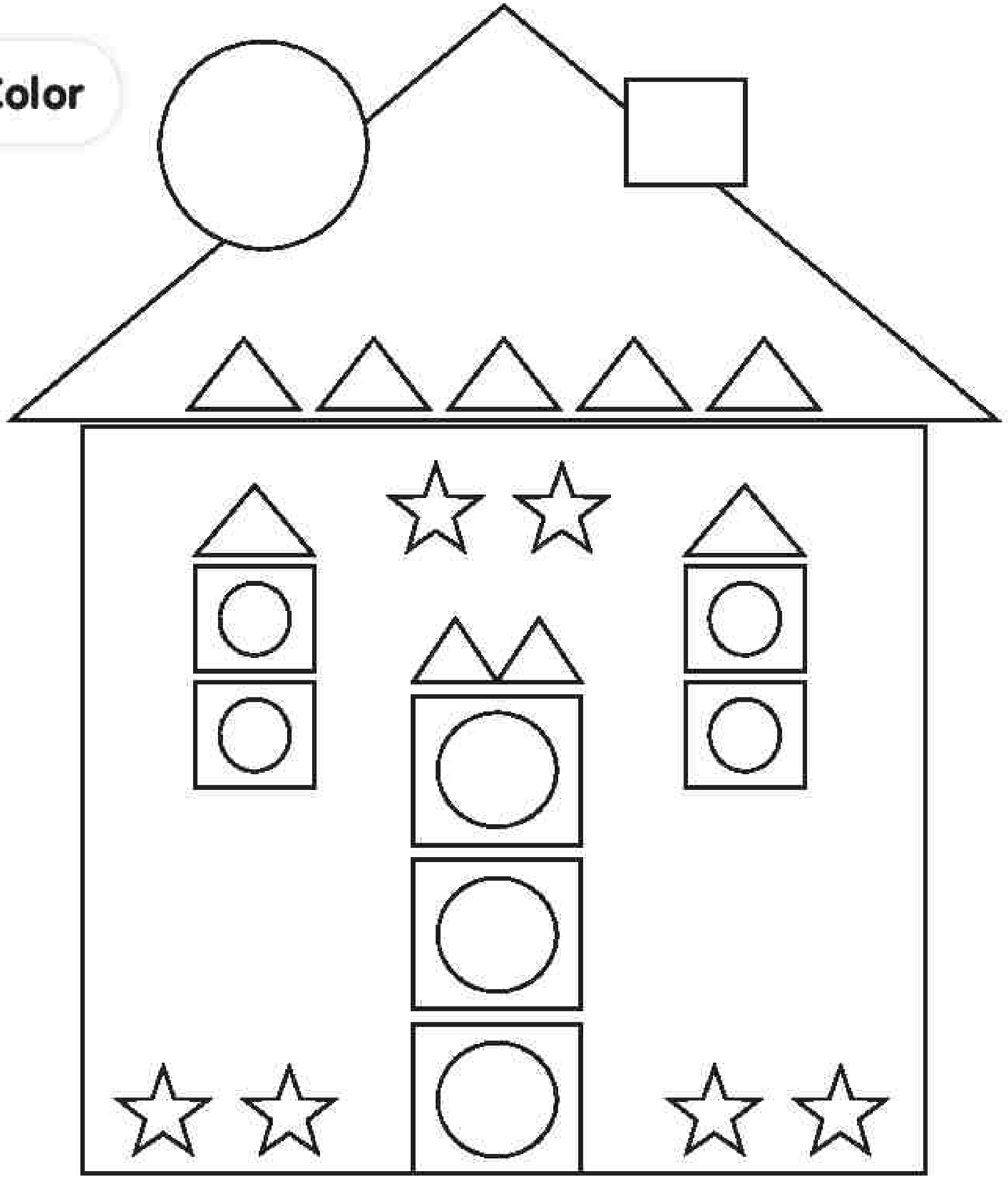


bathroom

1 Look, count and circle



2 Color



Teacher assessment

Unit 8

At the Pyramids

1 Look, listen and repeat



1 Listen, point and say

1

camel

2

key

3

pyramids

4

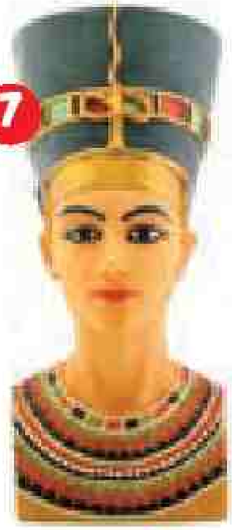
Sphinx

5

stones

6

King Tut

7

Queen Nefertiti

Vocabulary: *camel, King Tut, key, pyramid, Sphinx, stone, Queen Nefertiti*

k q K Q Learn sounds with Busy Bee!

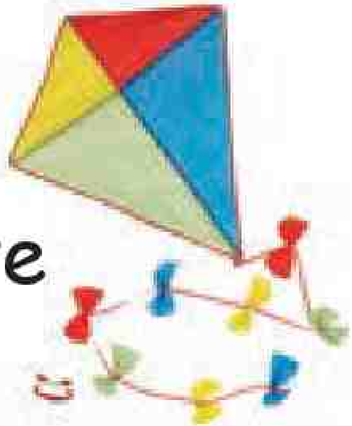
1 Look, listen and repeat



key



quiet



2 Look and circle k and q, or K and Q



kite

King Tut



Queen Nefertiti

abcdefghijklmnopqrstuvwxyz

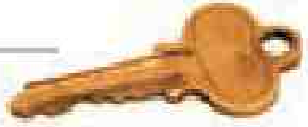
Phonics: the *k* and *q* sounds

k q K Q

Learn to write with Busy Bee!

1 Look, trace and say

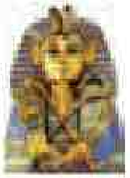
k

key 

K



kite



King Tut

q

quiet 

Q

Queen 

Nefertiti

A B C D E F G H I J **K** L M N O P **Q** R S T U V W X Y Z

Big and small

1 Listen, point and say



2 Which is smaller? Look and circle

1



2



3



English in the classroom: Math: Big and small

I live in Egypt



1 Look, listen and point

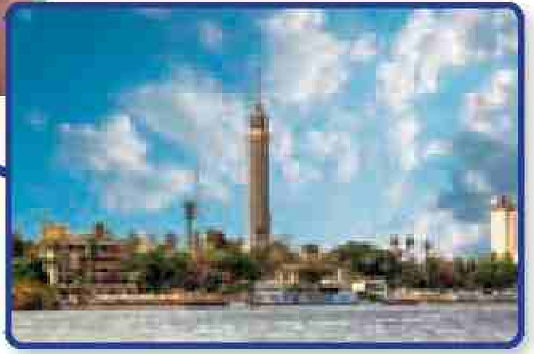


Port Said

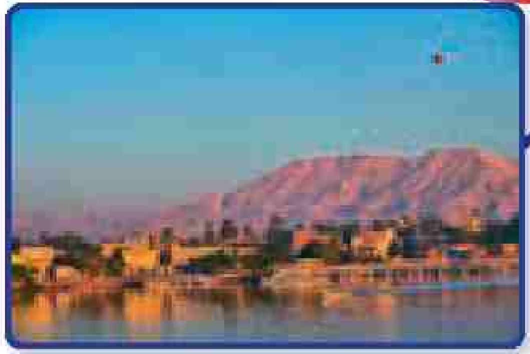




Alexandria



Cairo



Luxor



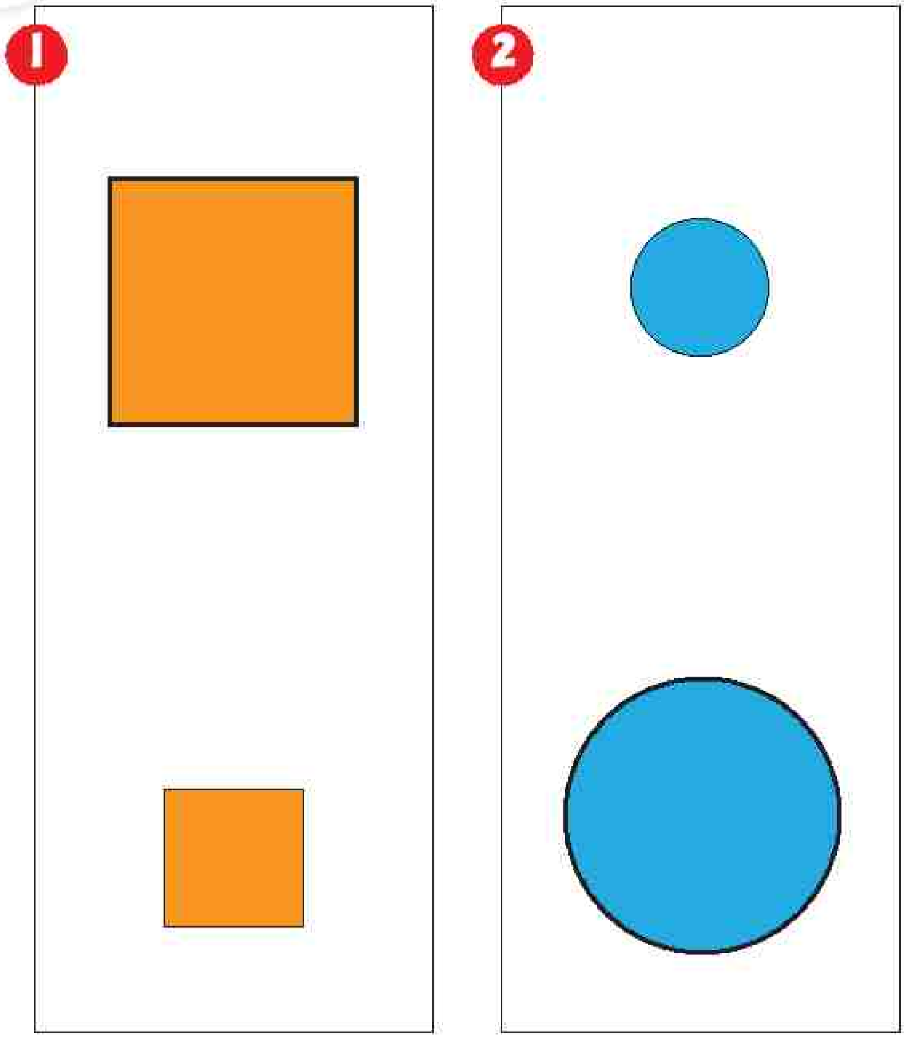
Aswan

2 Look and say

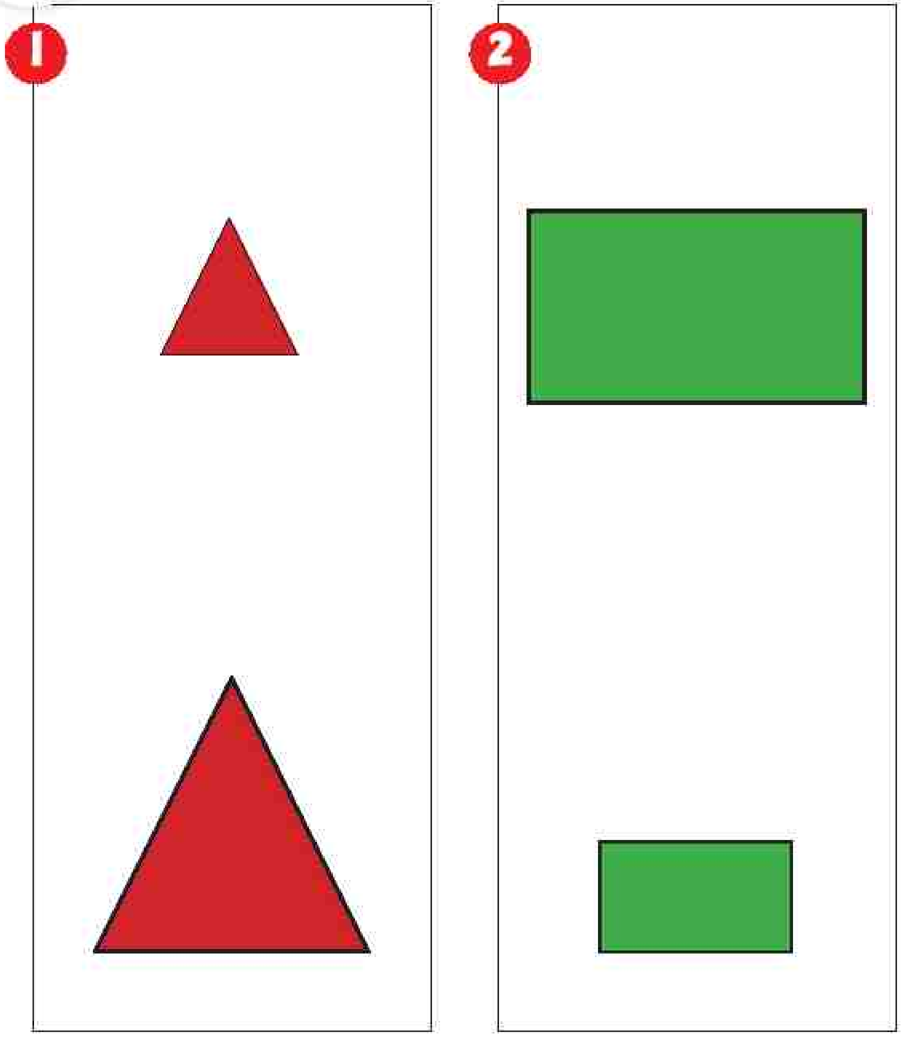
English in the classroom: Social studies: *I live in Egypt.*

Play time

1 Look and circle Big

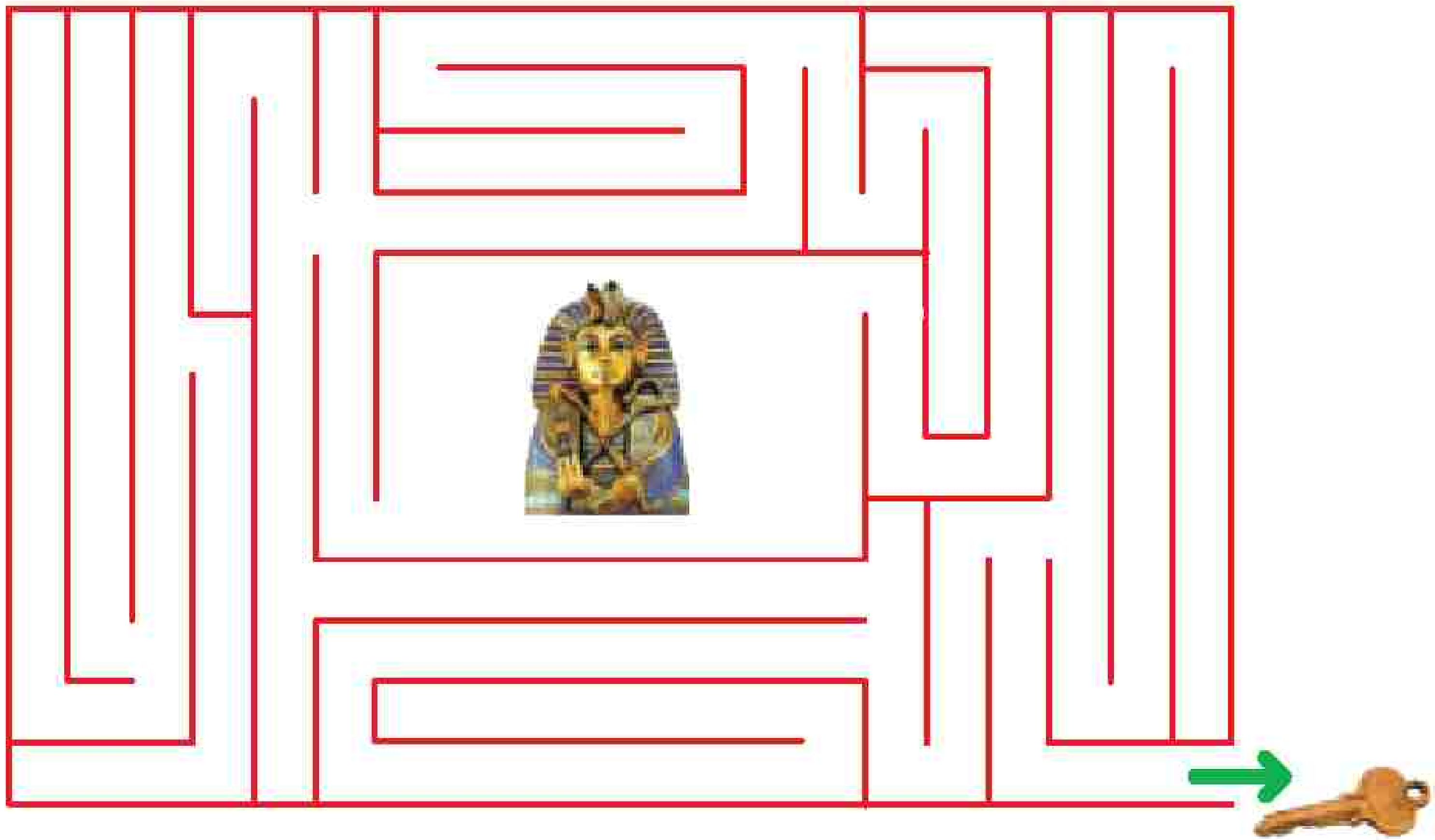


2 Look and circle small



Teacher assessment

1 Follow and help King Tut



2 Look and draw

Vocabulary



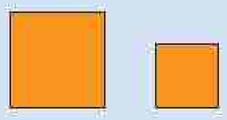
Phonics

k q

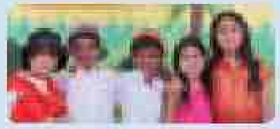
K Q



Math



Social studies



Unit 9 At the beach

1 Look, listen and repeat



1 Look, listen and say

2 Join, color and say


kick

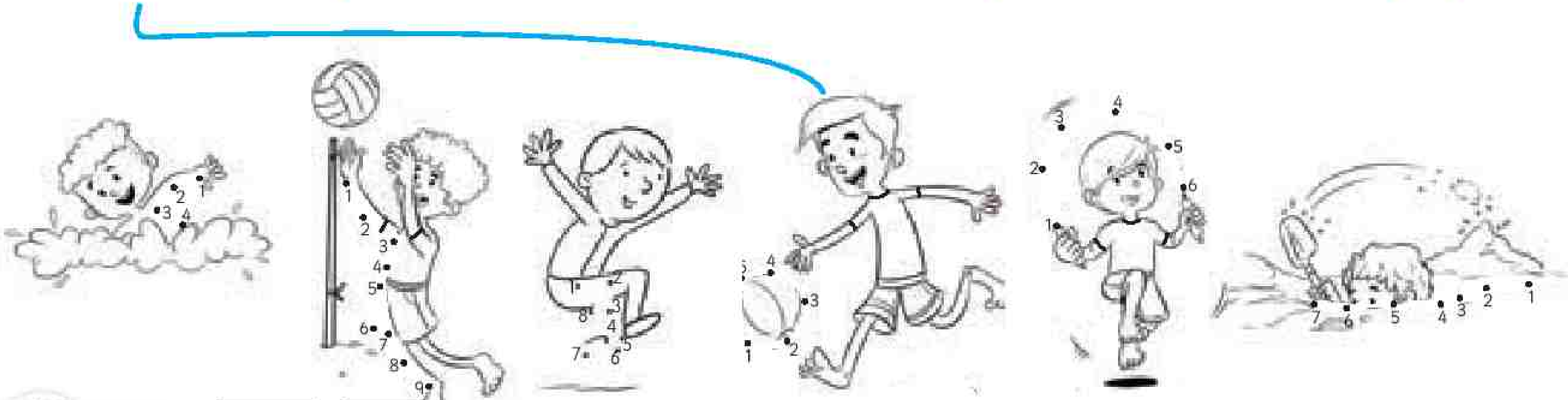

dig


swim


skip


throw


jump



3 Sing

Language: *I can kick!*

i u I U Learn sounds with Busy Bee!

1 Listen and repeat

2 Look and circle i and u, or I and U



in



insect



Injy



under



umbrella



Uncle Amr

a b c d e f g h i j k l m n o p q r s t u v w x y z

i u I U Learn to write with Busy Bee!

1 Look, trace and say

n



nder





nsect

mbrella



njy



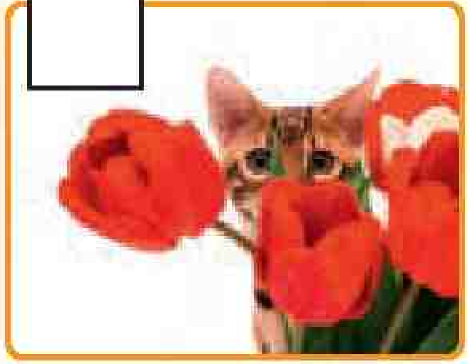
ncle Amr



ABCDEFGH I JKLMNOPQRST U VWXYZ

1 Listen and number



2 Look and match






3 Point, ask and answer

Language: *Where is it? It's (under the table).*

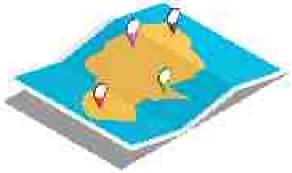
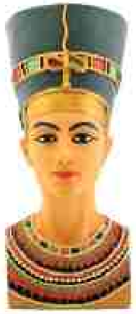
Writing

1 Look and trace






behind under in on

king Cairo queen

Unit review

Unit 9

2 Look and draw

Vocabulary





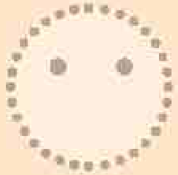

Positions



Phonics

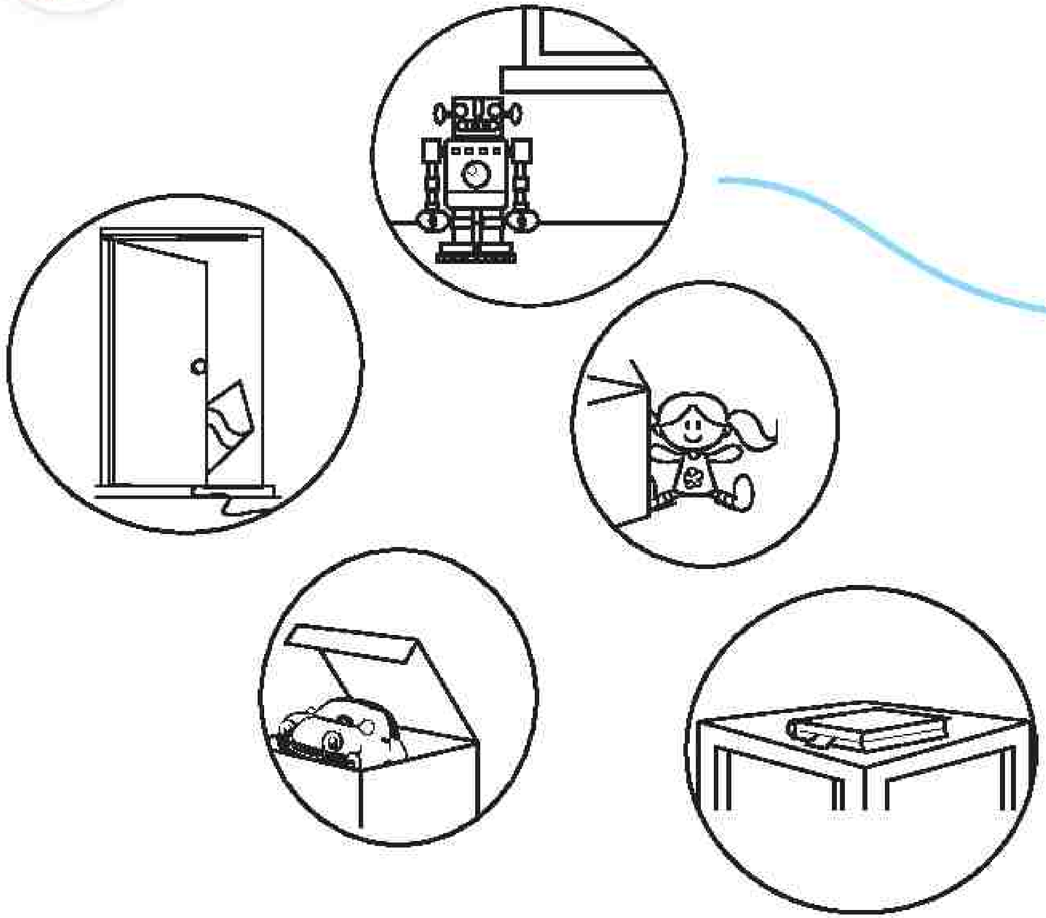
i u

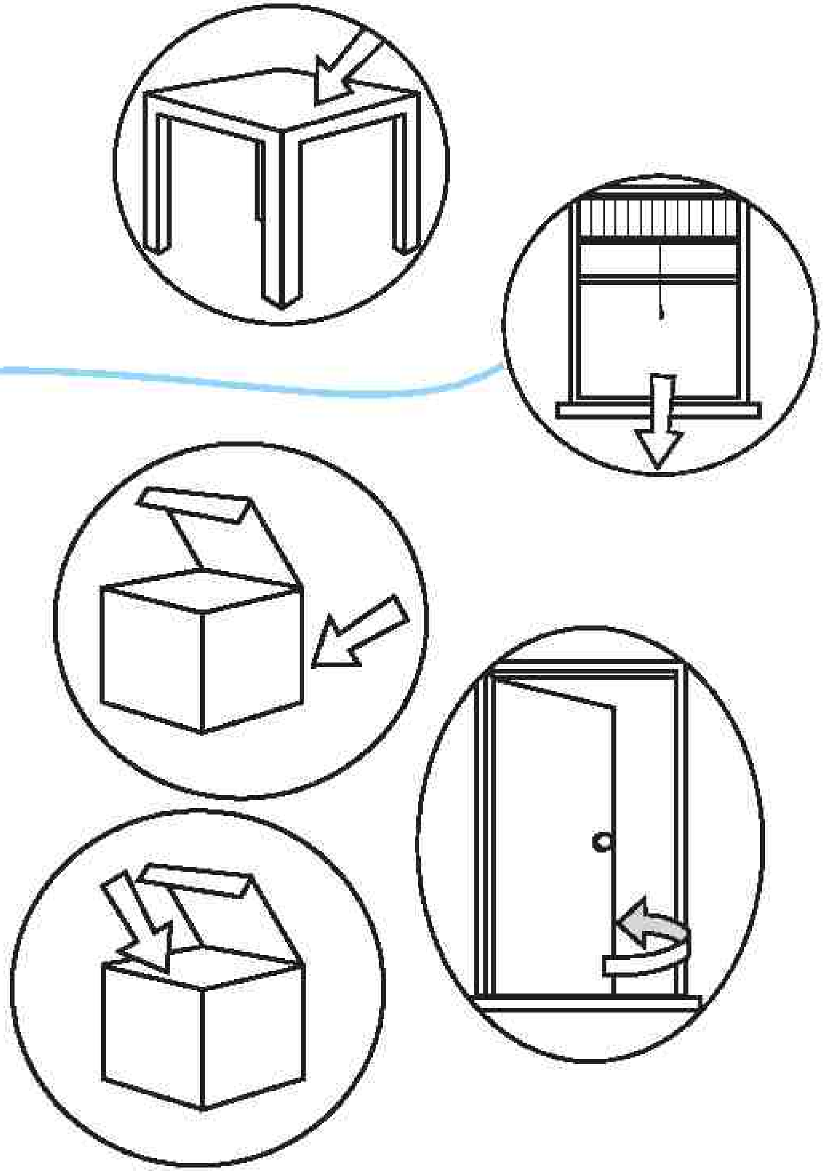
I U

Play time

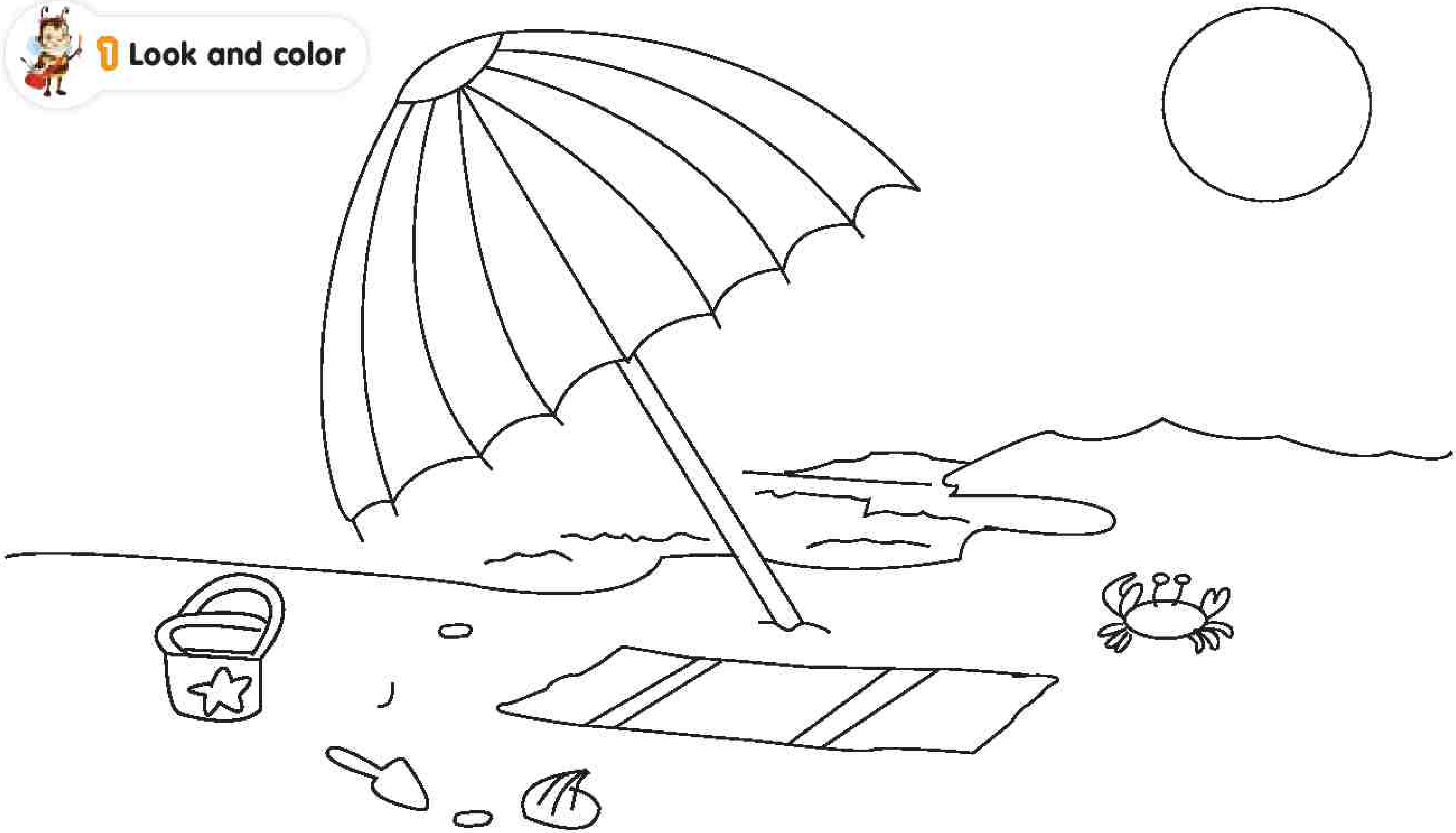
1 Look, match and say





2 Color

1 Look and color



Teacher assessment

Review 2

1 Look, listen and point



2 Point, ask and answer

1 Look, listen and point



2 Point, ask and answer

Review 2

1 Look, listen and number

2 Now say





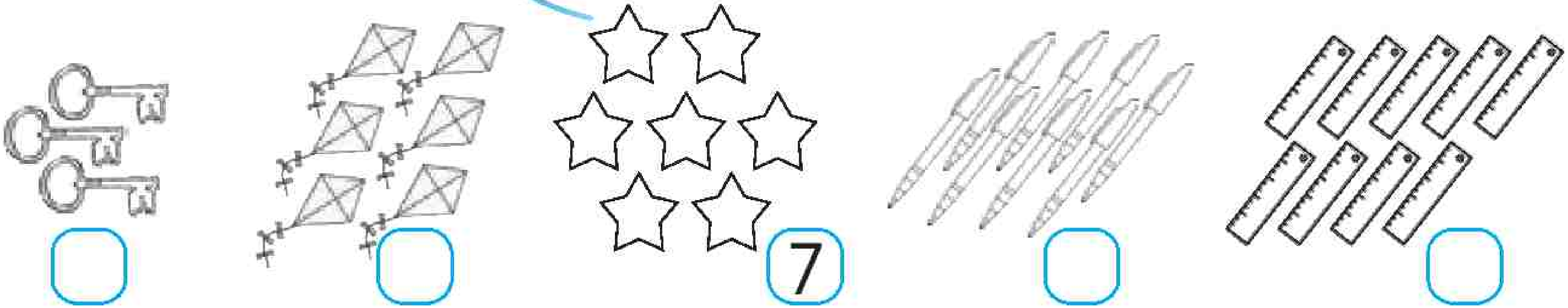






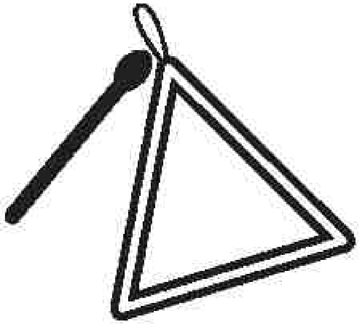
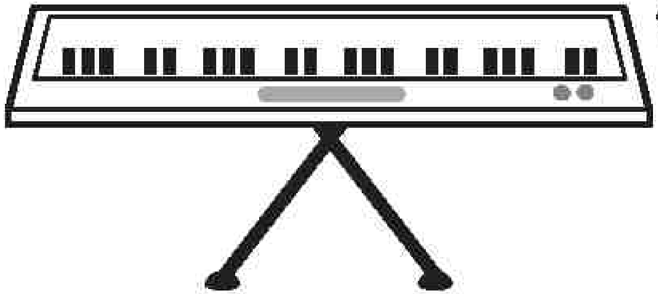
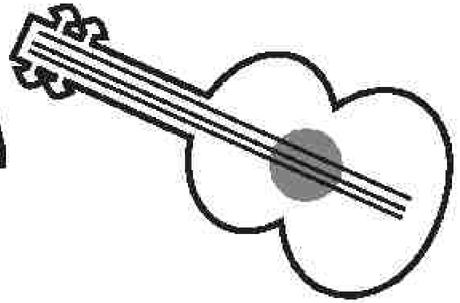
1 Match and count





2 Color, point and say

1 Color and say

2 Write and say

a nt 

_ lag 

_ rum 

_ ree 

_ uitar 

_ ing 

1 Trace and join

k q i u s a

2 Say, write and trace



i nsect



uiet



pple



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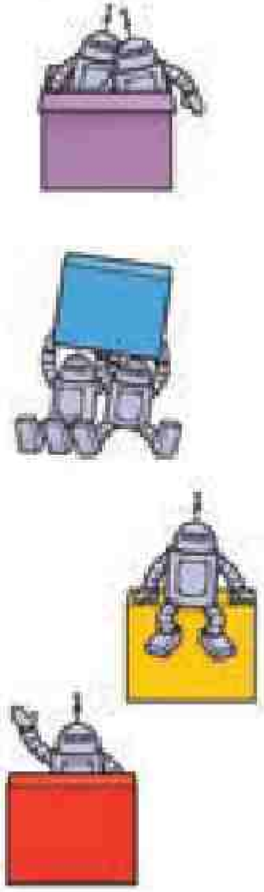


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Now I can say ...







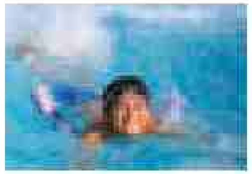






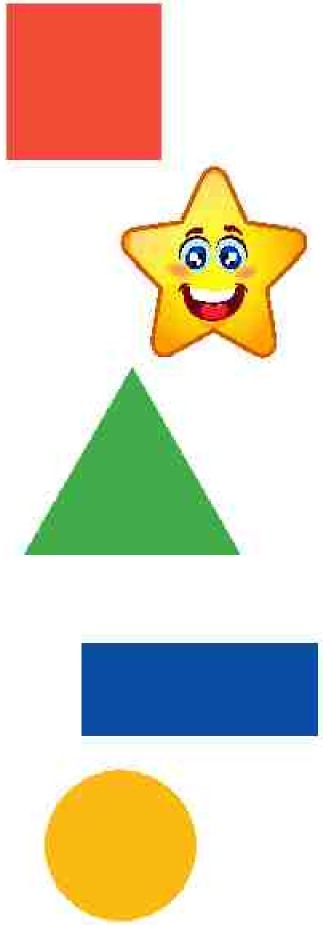
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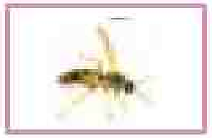
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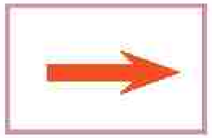
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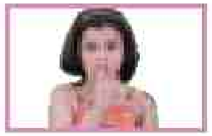
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